



BERRIES



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- | | | | |
|-----------|--|-----------|--|
| 1 | CONDUCTING INTERVIEWS
Ms Minisha
Page 03 | 11 | INSIGHTS INTO THE
CAMBRIDGE FRAMEWORK
Ms Kanchan Singh Mourya
Page 14 |
| 2 | REVISION IS FUN
Ms Steffi R
Page 04 | 12 | TEACHERS' DAY CELEBRATION
Sourav Sidesh- A level
Page 15 & 16 |
| 3 | WHAT'S REALLY IN TOMATO
KETCHUP
Ms Pramasha
Page 05 | 13 | ART GALLERY
Page 17 & 18 |
| 4 | கிரீடங்களில் கலைக் கதை!
Ms Mariyammal
Page 06 | 14 | MOMENTS FROM NO BAG DAY!
Page 19 |
| 5 | MEASURING OUR GAME
Ms Vaishnavi
Page 07 | 15 | CELEBRATIONS!
Page 20 |
| 6 | SOIL SPEAKS!
Ms Deepa
Page 08 | | |
| 7 | OBJECTS IN THE PENCIL BOX
Ms Ranchana
Page 09 | | |
| 8 | THE MAGIC OF IODINE
Ms Vaishnavi
Page 10 | | |
| 9 | WORLD TOURISM DAY
Ms Deepa
Page 11 | | |
| 10 | EDUCONNECT
Ms Kanchan Singh Mourya
Page 12 & 13 | | |

CONDUCTING INTERVIEWS

Ms. Minisha - English Educator



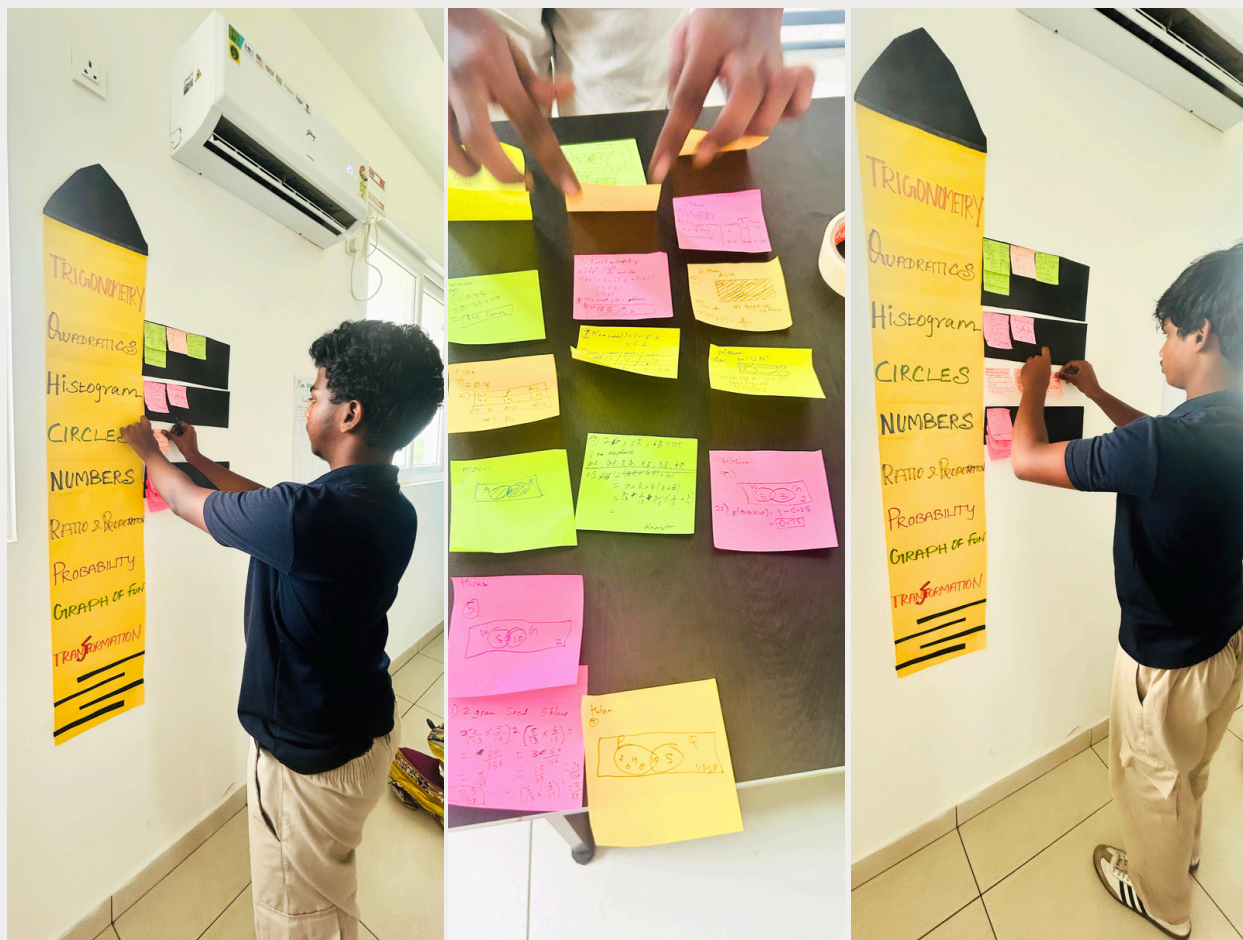
Grade 4

Students enthusiastically took part in a 'Conducting Interviews' Activity as part of their English curriculum. The young interviewers prepared thoughtful and creative questions in advance, learning the importance of planning and clarity. Dressed in smart costumes to represent journalists, anchors, and reporters, they brought life to the event with confidence and style. Special focus was given to using the right body language, maintaining eye contact, speaking clearly, and listening attentively.

Students interviewed classmates who role-played famous personalities and professionals from different fields. The lively exchanges made the classroom feel like a real talk show! The activity not only sharpened their communication skills but also nurtured curiosity, confidence, and respect for various professions. It was a fun-filled and enriching learning experience for all.

REVISION IS FUN!

Ms. Steffi R - Mathematics Educator



Grade 10

As part of the preparation for Revision Assessment II, students participated in an interactive Probability Revision Activity aimed at reinforcing their understanding through collaboration and problem-solving.

The activity was organized into three levels—easy, medium, and hard—encouraging every learner to challenge themselves at their own pace while effectively working in groups.

This initiative not only helped students revisit key probability concepts but also enhanced their confidence in tackling application-based questions likely to appear in the upcoming assessment.

Students shared that the stepwise format from easy → medium → hard kept them motivated throughout the session. Many also expressed that working collaboratively allowed them to explore different strategies leading to the same solution, thereby broadening their thinking and approach to problem-solving.

WHAT'S REALLY IN TOMATO KETCHUP ?

Ms. Pramoshia - STEM Educator



Grades 3 and 4

As part of an experiential learning activity, students took part in an interesting experiment to find out the difference between homemade and commercial ketchup. The session began with a discussion on the natural ingredients used to make ketchup at home. Then, students checked the labels of different commercial ketchup packets. They were shocked to learn that many of them contained thickeners such as INS 1422 and INS 415, and actual tomato content was very less. To help students understand how these additives work, the teacher added thickeners to a jar of water. The liquid thickened almost instantly, showing how these substances can change the texture and appearance of food.

By the end of the activity, students understood that checking only the expiry date on packaged food is not enough. It is just as important to read the ingredient labels carefully. Many students said they would now prefer healthier, homemade ketchup instead of commercial ones.

கிரீடங்களில் கலைக் கதை!

Ms. Mariyammal - Tamil Educator



ஒன்றாம் வகுப்பு மாணவர்கள் சிறப்பான வகுப்பு செயல்பாட்டில் ஆர்வமுடன் ஈடுபட்டனர். வண்ணக் காகிதங்களைப் பயன்படுத்தி அவர்கள் தங்களுக்கான அழகிய கிரீடங்களை உருவாக்கினர். பின்னர், தமிழ் வகுப்பில் கற்றுக்கொண்ட மூன்றெழுத்து மற்றும் நான்கெழுத்துச் சொற்களை அந்த கிரீடங்களில் எழுதி, மகிழ்ச்சியுடன் அணிந்தனர்.

இந்தச் செயல்பாடு மாணவர்களுக்கு தமிழ் சொற்களை எளிதில் நினைவில் கொள்ளவும், அவர்களின் படைப்பாற்றலை வளர்க்கவும் பெரிதும் துணைபுரிந்தது. குழந்தைகள் அனைவரும் உற்சாகமாக பங்கேற்று மகிழ்ச்சியடைந்தனர்.

MEASURING OUR GAME

Ms. Vaishnavi - STEM Educator



Grades 5 and 6 had a fun STEM activity, that focused on calculating the perimeter and area of a basketball court. The students were divided into pairs, with one learner measuring the length and the other the breadth of the court using their foot length as a unit.

After recording their measurements, they converted the foot counts into centimetres and worked together to calculate the perimeter and area using the appropriate formulae. This activity not only reinforced mathematical concepts in a real-world context but also encouraged teamwork, practical measurement skills, and problem-solving.

SOIL SPEAKS!

Ms. Deepa - Science Educator



Grade 5

Our students carried out an engaging science activity on soil. They worked with three types of soil – sandy, clayey, and loamy – and explored how each differed in particle size, texture, and water retention.

The students were fascinated to see how **sandy soil**, with its large gritty particles, let water drain quickly; how **clayey soil**, smooth and sticky, held water for much longer; and how **loamy soil** struck a perfect balance, both retaining moisture and allowing steady flow.

The hands-on comparison helped them realize why farmers value loamy soil the most for crops. More than just an experiment, it was a chance to connect classroom science with the real world in a fun and memorable way. One student shared excitedly, *“I never knew soil could be so different! Now I understand why plants grow better in some places than others.”*



OBJECTS IN THE PENCIL BOX

Ms. Ranchana - French Educator



Grade 1

Our young learners had an exciting time exploring a new topic—objects inside the pencil box. They learnt new French words such as *le stylo* (pen), *le crayon* (pencil), and *la gomme* (eraser). The children joyfully repeated each word, which helped them remember the vocabulary better.

To make the learning more engaging, they drew the objects neatly in their notebooks and coloured the pictures beautifully. The classroom was filled with laughter, creativity, and enthusiasm as everyone proudly shared their colourful work with friends.

The children also took turns speaking the new French words aloud and listening to their classmates carefully. This interactive approach not only made the session lively but also helped enhance their French vocabulary and pronunciation. It was indeed a fun-filled and successful learning experience for all.

THE MAGIC OF IODINE

Ms. Vaishnavi - Science Educator



The Grade 4 students conducted an exciting science experiment to understand the reaction of iodine with starch in food. To explore this concept, they brought both brown and white bread for testing.

First, the students applied iodine solution on dry bread and observed the bread turning dark purple, indicating the presence of starch. Next, they chewed a small piece of bread briefly and tested it again with iodine solution, noticing little to no change in colour. Finally, after keeping another piece of bread in their mouths for about five minutes, they tested it once more. This time, no colour change was seen, showing that the starch had been completely digested into simpler sugars.

Through this fascinating hands-on activity, students discovered how iodine helps detect starch and understood the important role of saliva in breaking down starch during digestion. The experiment not only reinforced their scientific knowledge but also sparked curiosity and excitement about how the human body works.

WORLD TOURISM DAY

Ms. Deepa – Science Educator



To mark World Tourism Day, our school organized an exciting and educational trip to Agra, Fatehpur Sikri, and Jaipur—three famous cities known for their rich history, magnificent architecture, and cultural heritage. The trip aimed to help students understand the importance of tourism and India's glorious past.

Our journey began with a visit to Agra, home to the world-famous Taj Mahal, one of the Seven Wonders of the World. Standing before the white marble monument, we were amazed by its beauty and the love story behind it. We also visited the Agra Fort, where we learned about the Mughal dynasty and its architectural brilliance.

Our final destination was the Pink City of Jaipur, filled with vibrant colors and royal charm. We visited the Amber Fort, City Palace, and Hawa Mahal. The students also enjoyed shopping for handicrafts and traditional Rajasthani souvenirs in the local markets.

The trip was not just fun but also full of learning. We understood how tourism preserves our heritage and supports local communities. It reminded us to travel responsibly and appreciate the beauty of our country.

It was truly a memorable experience — one that made World Tourism Day meaningful and unforgettable!

EDUCONNECT

Ms. Kanchan Singh Mourya - Senior Academic Coordinator



Professional growth is the cornerstone of effective teaching, and at Milton International School, continuous learning remains an integral part of our culture. To strengthen our shared commitment to excellence, a Professional Development (PD) session titled ‘Educonnect’ was hosted on September 26, 2025, facilitated by Ms. Lydia.

The session focused on the mindset and attitudes of educators, highlighting how they profoundly shape student learning and classroom culture. Designed to inspire reflection and positive change, it encouraged teachers to think deeply about their approach to communication, engagement, and personal growth.

The agenda of the session included four insightful segments — Setting the Stage, Barriers to Communication, Know Your Audience, and Core Mindset of an Educator. Each segment provided meaningful takeaways, from understanding the importance of effective communication to recognizing the influence of an educator’s mindset on student motivation and success.

Through interactive discussions and real-life examples, Ms. Lydia emphasized that impactful teaching begins with self-awareness and a positive attitude. The session left educators inspired to build stronger connections with their students, foster inclusivity, and continue evolving as lifelong learners.

‘Educonnect’ served as a gentle reminder that teaching is not only about delivering lessons but about inspiring growth, shaping character, and creating lasting impact—both within and beyond the classroom.

EDUCONNECT



INSIGHTS INTO THE CAMBRIDGE FRAMEWORK

Ms. Kanchan Singh Mourya - Senior Academic Coordinator



As part of our continued commitment to excellence in teaching and learning, a professional session on Cambridge Curriculum, Pedagogy, and Assessment was conducted by our Principal, Ms. Hashmath Fahira. The session aimed to give educators a deeper understanding of the Cambridge framework and how its structured approach supports holistic, student-centered education.

Ms. Hashmath Fahira guided educators through the core philosophy and attributes of the Cambridge learner, emphasizing the importance of nurturing students who are confident, responsible, reflective, innovative, and engaged. She elaborated on how these attributes form the foundation of every learning experience, preparing students not just for exams but for life beyond the classroom.

The session also shed light on the strong interconnection between curriculum, pedagogy, and assessment in the Cambridge system. Educators explored how a well-designed curriculum paired with effective pedagogy leads to meaningful learning outcomes, while continuous and balanced assessment helps track student progress in a holistic manner.

Through interactive discussions and reflective insights, teachers gained valuable strategies to integrate Cambridge's global best practices into their lesson planning and classroom delivery. The session empowered them to approach teaching with greater clarity, purpose, and alignment to international standards—ensuring that classroom experiences remain engaging, inclusive, and impactful.

In turn, this session echoed the vision of Milton International School — to nurture conscious and responsible global citizens for a sustainable and peaceful world. By deepening educators' understanding of the Cambridge philosophy, the school continues to strengthen its mission of shaping both learners and teachers who are thoughtful, forward-looking, and globally aware.

TEACHERS' DAY CELEBRATION

Sourav Sidesh - A level



In honor of the birth anniversary of Dr. Sarvepalli Radhakrishnan, we celebrated Teachers' Day with great enthusiasm and heartfelt appreciation.

The celebration commenced with a soulful prayer, setting a respectful and serene tone for the day. This was followed by an inspiring speech by Krishna of Grade 8, who eloquently conveyed the vital role of teachers and their unwavering dedication to shaping young minds.

Adding a joyful twist to the event, students organized a fun-filled game to express their gratitude, accompanied by beautifully crafted Teachers' Day cards presented to our beloved Primary Teachers. The spirit of celebration was further enhanced by a vibrant cultural segment, where students of Grades 7 and 8 performed graceful dances to a medley of multicultural songs.

The musical energy continued with a melodious band performance by Praneth, Tharun, and Hiren, which captivated the audience. As a token of appreciation for our senior teachers, the students designed a unique card symbolizing the essence and impact of their mentorship.

The celebration was a beautiful blend of respect, creativity, and joy—reflecting the deep bond between students and teachers. It was truly a day of shared laughter, meaningful tributes, and a strong sense of community.

TEACHERS' DAY CELEBRATION



ART GALLERY



ART GALLERY



MOMENTS FROM NO BAG DAY!



Empowering Educational Excellence

CELEBRATIONS

HAPPY BIRTHDAY!

These are the Miltonians who are celebrating their birthday this month. We wish you a prosperous and splendid year ahead!



Aarna Rajagopalan
Grade 1
September 12



Mugil Aadhiran
Grade 2
September 08



Faheem
Grade 4
September 04



Aishwarya
Grade 5
September 05



Ms Shalini Kiruba
September 03



Meenakshi B
Grade 7
September 16



Ms Saranya
September 23

HAPPY WORKIVERSARY!

These are the Miltonians who are celebrating their work anniversary. Congratulations on completing another successful year in our school!



Ms Anita Jacqueline
September 01
