



BERRIES



The official newsletter of Milton International School
Cambridge International Affiliation - IA283



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NEW BEGINNINGS!

Sarvesh, Grade 7:

My first day at Milton International school was absolutely sublime. As I got introduced to my classmates, I knew straight away that I would be friends with them - I was right. I truly wish to enjoy the rest of my years in school here.

**Daniel, Grade 5:**

My first day was nice as I met new friends and experienced a fresh, yet comfortable environment. As I went about my day, I took notice of the vibrant walls and decorations all around our campus. I also loved the way of learning at Milton International School.

Ruthvika Deepak, Grade 5

My first day at my new school was almost perfect. I instantly fell in love with it as I stepped into my classroom. All the teachers were kind, and I loved learning about vast topics. I like Milton a lot.

**Afeen, Grade 5**

I had a unique feeling as I entered the school. It was new to me and at first, I was a bit shy. But as I got to know my classmates and teachers, I opened up. I like Milton because unlike other schools, everything we learn isn't just taught through taking notes but rather through fun activities.

NEW BEGINNINGS!

Aishwarya, Grade 5

When I took my seat in the class on my first day, I saw a lot of my old friends as well as people I didn't know. Slowly, as the classes began, I warmed up with my new classmates by introducing myself. Our teacher was amazing. She made fun games for us so that we could get along with each other. I love my new school.



Vishveshwari, Grade 5

I like Milton as it is a far cry from my previous school. I like the teachers who are in Milton. A few friends have also joined here from my previous school. I like to study till Grade 12 here. When I came to Milton for the first day, the school made me feel happy. I have always longed to be educated here at Milton, and my dream has come true.

Raphael, Grade 5

On my first day in Milton, I was very confused if I had made the right choice, but the day turned out to be very exciting with a lot of activities. We students introduced ourselves to each other and to the teachers. We got to know each other better during the PE session. I am sure that my journey in Milton will be one to cherish.



Prarthana Praveen Kumar, Grade 5

My first day in Milton was good. I got a lot of friends, and the teachers were friendly. I was missing my old school at the start, but then, the friendly environment made me comfortable. Later on, I began to enjoy my day. Milton is the best school!

NEW BEGINNINGS!

Sudhan Senthilrajan, Grade 7

I had my first day in my new school, Milton. It was awesome! The school has the prestigious Cambridge Syllabus, which is amazing along with the environment which is very friendly, kind, and supportive. I got five friends on first day! The teachers were also fabulous and awesome and taught very supportively, and clearly which was great. Finally, SPA which is the extracurricular activities. I had a Football session which was a great experience. I grew some great friendship bonds as well! Overall, my first day in Milton was amazing.



Charis, Grade 9

My first day at Milton was overwhelming! So many new teachers, students and subjects. Each classmate a different personality! The teachers are encouraging and kind to all. I believe that my school experience at Milton, will be fun, productive and enjoyable. Looking forward to my new journey at Milton.

Ashwath, Grade 9

I thought that as usual this first day would be like all my other first days at different schools. But it was different! At Milton, I felt accepted and included in all the activities. I actually had fun with my new found friends and classmates. I not only found my teachers very interesting but also I was able to understand their teaching methodologies and ideas. The after-school Sports and Performing art activities are a fun way to end school. In conclusion, my first day of school left a good impression on me.



A REFLECTIVE START

Ms. Saranya - French Educator

To set the tone for a productive and engaging academic year, our Principal Ms. Hashmath Fahira led an insightful Continuous Professional Development (CPD) session for all teaching staff on June 2, 2025. This session was not just about professional expectations, it was a celebration of collaboration, self-reflection, and the art of teaching.

The CPD was centered around the Cambridge Teacher Standards, which emphasize a teacher's role as a reflective practitioner, collaborator, and lifelong learner. In a dynamic and interactive format, the session engaged teachers in meaningful discussions and group activities, reinforcing the importance of professional growth and student-centered learning.

One of the highlights of the session was a light-hearted yet thought-provoking game of "Two Truths and One Lie." This activity not only helped break the ice but also fostered camaraderie among the staff. It encouraged participants to share personal anecdotes and discover hidden facets of their colleagues, promoting a sense of community and openness.

Following this, another powerful activity titled "When Was the First Time You Did Something for the First Time?" prompted teachers to revisit moments of risk-taking, vulnerability, and growth. These reflections paralleled the experiences students often undergo in the classroom, reminding educators of the importance of empathy, patience, and encouragement.

Our principal also delved into student psychology, emphasizing the critical need to understand learners' emotional and cognitive development. She discussed the ways in which motivation, mindset, and emotional well-being influence academic performance, offering strategies to nurture resilience, curiosity, and a love for learning in students.

Throughout the session, the focus remained on empowering teachers not only with pedagogical tools but also with the emotional and psychological insight required to make a meaningful impact in the classroom. It was a timely reminder that teaching is not just a profession, it's a continuous journey of learning and growth.

By grounding the year's beginning in shared experiences, laughter, reflection, and professional commitment, this CPD session truly inspired the staff to move forward with a renewed sense of purpose.

PAPER STRAW ROCKETS

Mr. Ankit Pandey - STEM Educator



Grades 7 and 8

On June 5, 2025, a hands-on and engaging STEM activity took place in our classroom that brought the principles of aerodynamics to life. Students designed and launched simple paper rockets using drinking straws as the launch mechanism. This fun and educational project gave students firsthand experience in understanding one of the most fundamental principles of flight—stability.

The task was simple yet educational: construct rockets out of paper and launch them by blowing through a straw. Despite the simplicity of the materials, the activity offered deep insight into real-world aerospace engineering concepts. Students experimented with the shape, size, and placement of fins to see how these changes influenced their rocket's flight path.

Students learned that rockets are designed to fly straight by ensuring the center of pressure is positioned behind the center of mass. This was demonstrated using triangular fins, which many students added to their rockets after initial test launches revealed instability. These fins help guide the rocket and correct any unwanted spins or wobbles during flight.

Excitement and curiosity filled the classroom as rockets launched across the room. Many students eagerly adjusted their designs between launches, applying what they learned from their observations. It was a perfect blend of creativity, problem-solving, and scientific inquiry.

EID CELEBRATION

Ms. Shahida - Economics Educator



To mark the joyous occasion of Eid, our school organized a special assembly on 6th June 2025, celebrating unity, gratitude, and the spirit of togetherness.

The program was anchored gracefully by Hiren, who guided the audience through the meaningful sequence of events. The morning began on a spiritual note with a heartfelt prayer by Riya of Grade 7, setting a calm and reflective tone for the celebration.

Following this, the melodious voices of Tejasve and Prathiksha resonated as they presented the Tamil Thai vazhthukal, showcasing our rich cultural heritage. The atmosphere became even more soulful when the school choir team performed a beautiful school song, filling the air with harmony and pride.

Aaratrika from Grade 4 enlightened the audience with the school's Vision and Mission, reminding everyone of our shared goals and values. Krishna of Grade 8 then led the school pledge, strengthening the collective spirit of commitment and discipline.

Benson from Grade 9 kept everyone informed and updated with the latest news, presented in a clear and engaging manner. The highlight of the assembly was the thoughtful Eid message by Niranjana, who spoke about the significance of Eid, its values of charity, empathy, and the joy of giving.

Our beloved Principal addressed the gathering, appreciating the efforts of the participants and staff, and shared warm Eid wishes with all. The event concluded with the National Anthem.

The Eid Special Assembly was not just a celebration, but a moment of reflection and unity, making it a memorable day for all.

INSIGHT TO IMPACT

Ms. Lydia Roshni - Music Educator

At the heart of every thriving school is a team of dedicated teachers who not only deliver content but shape lives. Recently, our school conducted a transformative training session titled “Insight to Impact,” crafted specifically for educators working with students across Grades 1 to 12. The focus? Understanding generational behaviours, learning stages, and communication styles to create classrooms that are not only effective—but empathetic and empowering.

From “Unaware” to “Automatic”: The Learning Competence Model

A highlight of the session was diving into the Four Stages of Competence, a psychological model that maps how people learn:

1. Unconsciously Incompetent – Don’t know what they don’t know.
2. Consciously Incompetent – Aware of gaps, eager to improve.
3. Consciously Competent – Can perform with effort and awareness.
4. Unconsciously Competent – Mastery becomes second nature.

Teachers reflected on where both they and their students fall within these stages and how to guide learners along this path—offering scaffolding without creating dependency, and promoting confidence without complacency.

The Art of Diplomatic Communication

Another area of focus was diplomatic communication—how to correct without criticism, encourage without enabling, and engage without overpowering. Scenarios were unpacked where tone, body language, and word choice either built bridges or burned them.

Simple shifts—like saying “Let’s try it this way” instead of “That’s wrong,” or “What could be a better choice?” rather than “You shouldn’t have done that”—can change the climate of a classroom. Teachers shared how active listening and empathy help connect with students and colleagues alike.

Insight Becomes Impact

By the end of the session, teachers left not just with more knowledge, but with renewed clarity and practical tools to meet students where they are—developmentally, generationally, and emotionally.

From understanding the wired-in traits of Gen Alpha to recognizing a student’s place in the learning ladder, this training marked a shift: from reacting to responding, from instructing to inspiring.

LEVELLING THE PLAYING FIELD

Ms. Vaishnavi - Global Perspectives Educator



Grade 5

On June 17, the Grade 5 learners enthusiastically participated in a Global Perspectives (GP) activity focusing on an important and thought-provoking topic: “How Can Sports Be Made More Accessible to the People with mobility impairments?”

The students were divided into two groups based on their sports of interest.

- The girls' group chose basketball
- The boys' group selected football

Both groups worked collaboratively to create detailed questionnaires addressing the challenges faced by individuals with physical disabilities in sports and possible ways to make these games more inclusive.

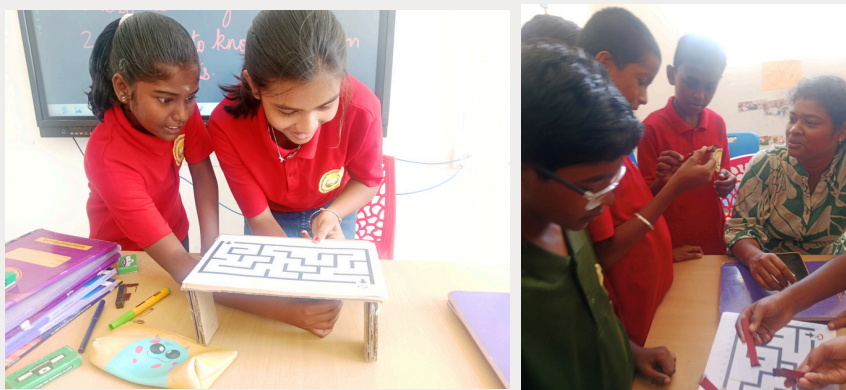
The football group approached our School PE Teacher, Mr. Vignesh, who provided valuable insights and practical solutions.

The basketball group consulted our School PE Teacher, Mr. James, who shared inspiring information about existing leagues and special formats already designed for physically challenged athletes. He emphasized that wheelchair basketball and other inclusive sports platforms are thriving worldwide and offer great opportunities for everyone to compete with dignity and skill.

This engaging activity not only deepened the learners' understanding of the importance of inclusivity in sports but also helped them develop critical thinking, collaboration, and social responsibility. The thoughtful discussions with the PE staff helped the students realize that sports are for everyone, and making games accessible is a step toward building a more inclusive society.

MAGNETIC MARVELS

Ms. Vaishnavi - STEM Educator



Grades 5 and 6

On June 13, the students of Grades 5 and 6 dived into an exciting and interactive STEM activity to explore the fascinating world of magnets and magnetic fields. Through hands-on experiments, they discovered how magnets can influence objects without direct contact and learned to appreciate the invisible forces that surround us.

Grade 5: Magnet Maze Challenge

The Grade 5 learners were presented with a fun and challenging Magnet Maze Activity. Each student was assigned the task of guiding an iron nail through a maze using two different magnets placed under the maze sheet. By moving the magnets from beneath, they had to carefully navigate the nail from the start to the finish point.

The students recorded the time taken by each magnet to complete the task, comparing how the strength of different magnets affected the speed and ease of navigation.

Grade 6: Magnet Treasure Hunt

Meanwhile, Grade 6 learners were taken outdoors for an exciting Magnet Treasure Hunt. They used magnets to search for and collect tiny iron and metal particles from the sand. The activity sparked curiosity as students discovered how many hidden magnetic materials are present in everyday environments.

Back in class, the collected metal particles were spread on a sheet of paper and students used their magnets to create unique patterns and designs by moving the magnets beneath the paper.

Through this STEM activity, students not only deepened their understanding of magnetic forces and properties but also developed important skills such as teamwork, observation, and scientific reasoning.

AUDIENCE AWARENESS

Mr. Ankit Pandey – ICT Educator



Grade 10

Students took part in a creative activity organized by their teacher to learn about *Audience Awareness*. They were asked to design posters promoting the school, with each group targeting a different age group—primary or secondary students. This helped them understand how design choices like language, color, and content must change depending on the audience. Through the activity, students realized that knowing your audience makes any digital product—whether a poster, presentation, or software—more engaging and effective.

WORLD MUSIC DAY

Ms. Lydia Roshni - Music Educator

Milton International School came alive with rhythm, melody, and celebration on **June 20, 2025**, as students and staff marked **World Music Day** with a vibrant inter-grade music competition. The event was a joyful tribute to the universal language of music, bringing students together from Grades 1 to 12 in a showcase of talent and creativity.

The celebration was organized category-wise, allowing the rest of the school to continue with their regular classes while the performers took to the stage during their allotted time slots. The entire program was well-structured and smoothly executed, thanks to the efforts of the teachers and coordinators.

The competition began with Category 1 (Grades 1–2), where the youngest singers impressed everyone with their confidence and charm. This was followed by Category 2 (Grades 3–5), with solo performances that highlighted growing vocal skills and stage presence. Finally, the older students in Grades 6–12 performed in duet collaborations, showcasing not just musical ability but teamwork and originality.

We were honoured to welcome Mr. Nikhilesh Tekki, a renowned DJ and music professional from Chennai, as our guest judge. With his keen ear and industry experience, he offered valuable feedback, encouragement, and praise to all participants. His presence added a professional edge to the event and deeply inspired the students.

The day ended with a sense of pride and unity, reminding everyone of the power of music to bring people together. A big thank you to all the teachers, coordinators, volunteers, and of course, the talented participants who made this World Music Day unforgettable.

Grades 1–2 (Solo Singing)

- 1st Place: Rishav (Grade 1)
- 2nd Place: Aarna (Grade 1)

Grades 3–5 (Solo Singing)

- 1st Place: Aaleyah (Grade 5)
- 2nd Place: Adhithi (Grade 3)

Grades 6–8 (Duet Collaboration)

- 1st Place: Riya & Varun (Grade 7)
- 2nd Place: Anirudh & Sakthi (Grade 8)

Grades 9–12 (Duet Collaboration)

- 1st Place: Charis & Benson (Grade 9)
- 2nd Place: Hiren & Kenneth (Grade 10)



CAPTURED IN MELODY



CAPTURED IN MELODY



CAPTURED IN MELODY



BLOSSOMS AND BEYOND

Ms. Vaishnavi – Science Educator



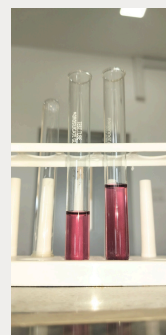
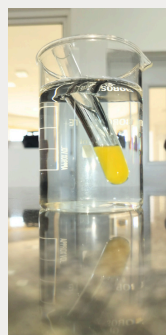
Grade 4

On June 12th, 2025 our enthusiastic learners embarked on an exciting and educational nature walk around the school campus as part of their science lesson on pollination and the parts of a flower. This hands-on exploration allowed them to step out of the classroom and experience learning in a natural setting. They dissected the flowers to explore and identify the parts.

To make their learning even more interactive and meaningful, the students later participated in a creative role play activity titled 'Pollination vs Pollinator', where the learners were able to reinforce their understanding on how pollination occurs.

A TASTY SCIENCE ADVENTURE

Ms. Deepa – Science Educator



Grade 9

On the 17th of June, students stepped into the role of food scientists in a fascinating biology lab session that blended curiosity, colour, and chemical reactions. The goal? To uncover the hidden nutrients in everyday substances through hands-on experimentation.

The journey began with the *test for reducing sugars*. Students added Benedict's solution and gently heated their samples, watching in delight as the solution changed from blue to a warm brick-red—clear proof of glucose in action!

Next came the *emulsification test for fats*, where students mixed their samples with ethanol and water. The sudden appearance of a cloudy white emulsion was a satisfying sign that fats were indeed present—an elegant dance of molecules coming to light.

The finale was the *DCPIP test* for vitamin C. Students used lime extract into the vivid blue solution and watched it turn colourless, confirming the presence of this vital nutrient.

These experiments not only brought textbook concepts to life but also opened up meaningful conversations on nutrition and health. It was a truly enriching experience—science that you could see, test, and believe!

ACT IT! GUESS IT!

Ms. Ranchana - French Educator

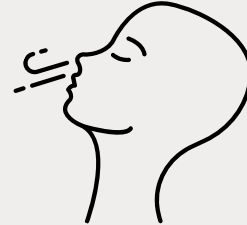


Grade 4

Students did an exciting activity called “Play with Cards.” Each card had a word written in French, representing an object or action. One student would come forward, pick a card, and read it silently. Then, the student had to act out the word without speaking. The rest of the class watched eagerly and tried to guess the word. Everyone was very enthusiastic and participated with great energy. The activity helped the students learn many new French vocabulary words. They improved their memory and recognition of French terms. The acting made the learning process fun and more engaging. Students worked as a team and supported each other. This game developed their confidence and creativity. They also learned how to observe carefully and think quickly. Laughter and excitement filled the classroom during the activity. At the end, they were proud of the new words they had learned. It was a joyful and educational experience for everyone.

FROM STILL TO SPRINT

Ms. Deepa – Science Educator



inhale
exhale



breathe

Grade 5

It was a bright sunny day, of 19th June, 2025, when our young scientists laced up their shoes for an exciting hands-on science activity. The topic was *"Measuring Breathing at Rest, Jogging, and Fast Running."*

Students first observed their breathing rate while calmly seated. Then, they jogged a short distance and finally burst into a quick run — pausing after each round to count their breaths. With clipboards in hand and curiosity in their eyes, they discovered how physical activity affects our respiratory system in real time.

The playground transformed into a live science lab as students compared breathing patterns, noted changes, and reflected on the importance of oxygen and stamina. The activity wasn't just informative — it was energetic, engaging, and left everyone breathless... quite literally!

LOOP, SWOOP, AND PULL!

Ms. Ranchana - French Educator



Grade 5

Students participated in a life skill activity on tying shoe laces. They were very eager and excited to learn something useful for daily life. Each student got a chance to try the steps and practice tying laces on their own. This activity helped them develop fine motor skills and hand-eye coordination. It also improved their concentration and patience. Students who already knew how to tie laces helped their classmates. This encouraged teamwork and peer learning. Many students felt proud when they could tie the lace successfully. The activity boosted their confidence and independence. It made them realize that small skills can make a big difference in life. Teachers guided them step by step with simple instructions. Some students found it challenging at first, but they didn't give up. Practice made them better and faster by the end of the session. It was a joyful and useful learning experience for everyone. Overall, this life skill activity was meaningful, fun, and memorable.

NOUN TOWN!

Ms. Priyadharshini - English Educator



Grades 1 and 2

To strengthen their understanding of grammar, the young learners participated in an engaging Noun Sorting Activity based on Common and Proper Nouns.

Students were given word and picture cards with names of people, places, animals, and things. Their task was to sort them into two categories: Common Nouns (general names) and Proper Nouns (specific names).

The activity turned into a fun-filled learning session as children eagerly discussed, collaborated, and carefully placed each word in the correct group. It helped them clearly understand the difference between general and special names, while also reinforcing the rule of capitalizing proper nouns.

This interactive approach made grammar come alive for the students and added joy to their learning journey!

CLEAN, NEAT, AND TIDY!

Ms. Ranchana - French Educator



Grade 5

Students participated in a T-shirt folding activity. It was conducted as part of their life skills session. The students were excited and eager to learn the new skill. They followed the steps carefully and tried folding the T-shirts on their own. Many of them folded perfectly after a few tries. The activity helped improve their neatness and organizational skills. It also taught them the importance of keeping their clothes tidy. The students enjoyed the session and had fun learning together. They felt proud and confident after learning a practical skill. Overall, the activity was engaging, educational, and a great success.

BUILD SKILLS

COOKING UP CREATIVITY!

Ms. Saranya - French Educator

Grade 8

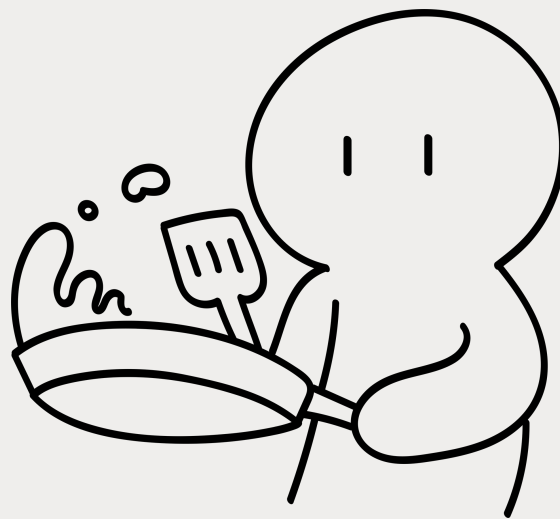
The aroma of enthusiasm and creativity filled the air as the Grade 8 Cooking Club hosted an exciting session centered around fireless cooking. This unique culinary event gave students the opportunity to experiment with food in a fun, safe, and flame-free environment—fostering both life skills and teamwork.

With a variety of fresh ingredients and boundless imagination, students whipped up an impressive spread that included layered salads, refreshing beverages, fruity desserts, tasty chaat items, energy bites, and colorful sandwiches. Each group thoughtfully planned their recipes, prepared the ingredients with care, and took pride in the final presentation.

What made the day extra special was the invitation extended to teachers, school staff, and fellow students for a tasting session. Everyone eagerly moved from table to table, sampling the dishes and interacting with the young chefs. Compliments poured in—not just for the taste, but for the creativity, cleanliness, and confidence the students displayed.

Through this activity, students didn't just learn how to prepare simple dishes—they also gained experience in planning, coordination, food safety, plating, and public speaking, as they explained their creations to visitors.

The Cooking Club event was a delicious celebration of teamwork, talent, and thoughtful preparation. It left everyone with happy hearts, full tummies, and a greater appreciation for the joy of cooking—no fire required!



FROM PAN TO CAM!



WEIGHING ONIONS!

Ms. Sakthi Sarguna - Mathematics Educator



Grade 6

In this exciting hands-on activity, children became little market helpers as they used a manual balance scale to weigh onions!

Before weighing the onions, each child had guessed and noted their value in a paper. Then, each child placed onions on one side of the scale and balanced them with standard weights on the other side of the scale. They could weigh till 1 KG starting from 50 g, 100g, 200g, 500g using the standard weights. As the scale tips and levels, they learn about heavier, lighter, and equal weight—all while having fun with real-world math!

Finally, each one of them found their guesses were wrong. After learning to weigh properly, they started to weigh their pencil pouch, one of them weighed their tiffin box and someone with water bottles.

This playful measuring task builds their understanding of weight, balance, and numbers, turning everyday onions into tools for learning.

MISSION: NUMBER POSSIBLE

Ms. Joyshy - Mathematics Educator



Grade 1

Students had a joyful time playing the Number Hunt Game! They searched row by row, finding one more and one less—so much fun! Then they looked up and down the columns to do ten less and ten more!

It felt like a math treasure hunt, and everyone became a number detective. Their faces lit up with excitement every time they found a missing number!

Laughter, learning, and lots of “I got it!” filled the classroom. Math has never been this fun—our smart hunters nailed it!

MIS MARKET

Ms. Sakthi Sarguna - Mathematics Educator



Grade 5

In this exciting classroom activity, our young learners turned into mini market vendors and smart scientists! Using a manual weighing scale, students measured the weights of various fruits and vegetables like apples, bananas, potatoes, and tomatoes.

Daniel, Jeshvik were the fruit and vegetable sellers. Jarvis and Ishan were the customers. Aishwarya, Ruthvika and Aaleyah were weighing the fruits and vegetables. Before weighing, they guessed the weight of the items but found different while using the manual scale. Prarthana and Vishveshwari were in billing counters where they had written quantity and price of each item. Finally, Raphael and Afeen were the cashier, receiving fake money from the customers and gave them any balance left.

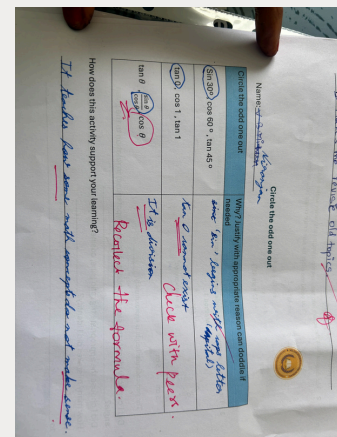
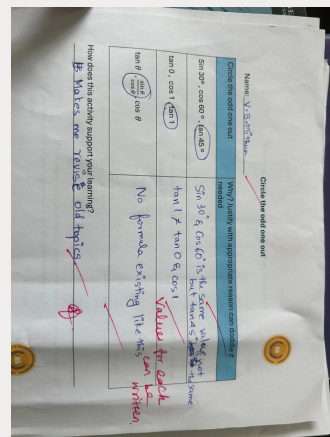
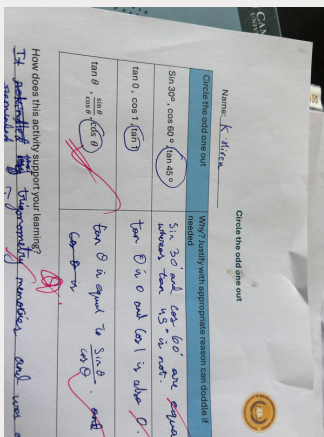
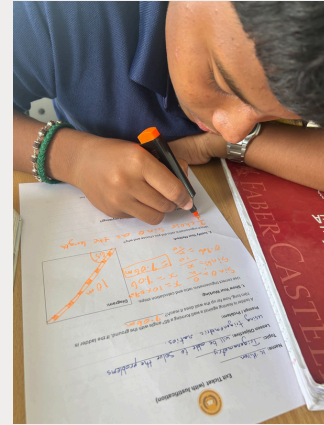
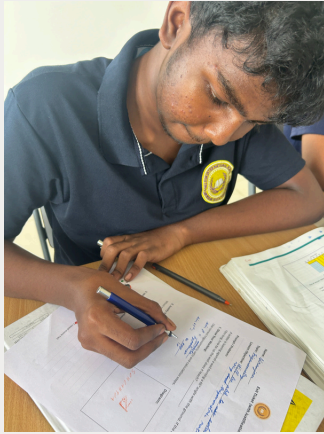
This simple yet powerful activity helped students:

- Understand how mass is measured
- Practice using a manual scale
- Sharpen their estimation and observation skills
- Appreciate the math and science behind daily shopping!

The classroom turned into a lively market—and learning became as fresh and fun as the veggies themselves!

EXIT TICKET: AN EFFECTIVE FEEDBACK

Ms. Steffi R - Mathematics Educator



Grade 10

In our Grade 10 classroom, learning does not stop when the bell rings. One such simple tool that helps us learn better is the Exit Ticket.

An Exit Ticket is a short task or question that students complete at the end of a lesson. It helps me to find out what my students understand well and what needs more practice. These responses help me plan the next lesson. If many students find something difficult, the teacher can explain it again or give extra practice. Students feel heard, and they know their feedback helps shape their learning.

Exit Tickets are quick, honest, and easy. They help students reflect on their own learning and help teachers give better support. My learners were so enthusiastic to reflect upon their learning, and they understood "Feedback makes learning better!"

UNLOCKING POSSIBILITIES

Ms. Kanchan Singh Mourya - Academic Coordinator



In today's dynamic world, selecting the right career path goes beyond academics—it calls for self-discovery, clarity, and well-informed decisions. To guide our students in this vital process, we hosted the second enriching career counselling session led by Ms. Jayalakshmi Esakki from *Beyond Mentor*.

This interactive session gave students a broad perspective on the vast range of career options available today. Ms. Jayalakshmi highlighted various national and international universities and colleges, helping students understand where and how they can pursue their aspirations. She also introduced diverse career paths—both conventional and emerging—and explained how students can match their interests and strengths to the right opportunities.

Such sessions are not only valuable for students but are also essential for educators. They equip teachers with insights into the evolving academic and career landscape, enabling them to better support and guide students throughout their schooling journey.

We sincerely thank Ms. Jayalakshmi and *Beyond Mentor* for empowering both our students and educators. With the right information and guidance, our learners are now better prepared to explore their futures with confidence and clarity.

STRIKING THE RIGHT CHORD!

Ms. Lydia Roshni - Music Educator



The new academic year has begun and so have the music classes, now in full swing for Grades 1 to 5 as well! It's been an exciting start, with the corridors echoing with joyful voices, rhythms, and the sounds of young musicians exploring instruments and melodies for the very first time.

There's a genuine buzz around music this year. From the shy humming of a tune to confidently keeping rhythm in class, the passion and love for music can be seen across all ages. Whether it's tapping a beat, learning to sing in harmony, or simply enjoying musical games, students are diving in with energy and enthusiasm. What's most heartening is how music is helping children express themselves freely, unlocking creativity and building confidence in the process. For many, music class has quickly become a favourite part of the week—a space to explore, create, and grow.

As the year unfolds, we look forward to a journey filled with fun, learning, and growing musicianship. From small classroom moments to performances on stage, we can't wait to watch these budding artists bloom.

Here's to a year of making memories through music—because every child deserves the joy of discovering their inner rhythm!

RISING LEADERS

Ms. Kanchan Singh Mourya - Academic Coordinator

At the heart of every thriving school is a team of student leaders who lead with responsibility, courage, and integrity. At our school, we take pride in nurturing such leadership through our annual **Prefectorial Board Selection**—a much-awaited process that empowers students to take the first step toward becoming role models for their peers.

This year, students from **Grades 5 to 12** stepped forward with enthusiasm and purpose, nominating themselves for key leadership roles, including:

- **Student Ambassador**
- **President – Activities**
- **Sports Prefect**
- **Maple House Prefect**
- **Olive House Prefect**
- **Maple Vice House Prefect**
- **Olive Vice House Prefect**
- **Junior Student Ambassador**



To identify the most deserving candidates, a panel-based selection process was conducted. Each nominee was thoughtfully evaluated based on essential leadership qualities: Discipline & Conduct, Academic Diligence, Communication Skills, Teamwork & Collaboration, and a strong Sense of Responsibility.

The selection panel included our Principal Ms. Hashmath Fahira, Coordinators Ms. Deepa and Ms. Kanchan, and Ms. Lydia. Their combined insights and guidance ensured that the chosen students truly reflect the values and spirit of our institution.

The Prefectorial Board is not merely a badge or title—it is a promise to uphold the school's ethos and lead by example. We are incredibly proud of every student who participated and applaud the commitment of those selected.

Let's wait with excitement to witness the selected Prefectorial Board members take their oath on July 5, 2025, during the grand Investiture Ceremony. It will be a moment of pride, responsibility, and new beginnings!

MAKING MATH YUMMY

Ms. Sakthi Sarguna - Mathematics Educator



Grade 4

Students engaged in an activity to understand borrowing in subtraction, they turned numbers into chocolate bars and pieces!

Imagine having 3 chocolate bars in tens place (Aaratrika) and 2 small pieces in ones place (Nesiga). And needing to subtract 7 small pieces (Faheem) – but you only have 2 small pieces! What to do now? Nesiga borrowed a full bar from the next Tens place, Aaratrika break it into smaller pieces, and share it. Now Faheem got $(12-7)$ 5 chocolate pieces finally. Just like in math, we regroup tens into ones.

Then, they swapped their places. Now Saswin in Ones place, Mithra in tens place with Rudra to take away and continued to discover more math problems.

By using chocolates, children see and touch the borrowing process – making a tricky concept easier, fun, and memorable. It's subtraction with a smile and a chocolatey twist!



GEOMETRY ON THE COURT

Mr. Arun Sagayaraj - Mathematics Educator



Grade 9

Students brought their mathematical thinking outdoors to the school's basketball court. As part of their geometry unit, students explored concepts of circumference, area, and perimeter by measuring the basketball court's key features — including the center circle, the overall court area, and the surrounding boundary.

With measuring tapes, chalk, and collaborative spirit in hand, the students worked in teams to apply formulas they had learnt in class. They calculated the circumference of the center circle using π -based formulas, estimated the area of the court by treating it as a rectangle, and summed the perimeter by carefully measuring the sides. This hands-on activity encouraged precision, teamwork, and deeper understanding of spatial relationships in a real-world context.

As seen in the picture, the open sky and dynamic space of the basketball court brought a refreshing twist to classroom learning. Students were not only excited to connect textbook formulas with a physical environment, but they also reflected on how geometry shapes our everyday surroundings. At Milton, we strive to make mathematics meaningful — and activities like this are a testament to that commitment.

LEARNING ON THE WHEELS

Ms. Vaishnavi - Science Educator

Post Office to Fire Engine: A Journey of Public Service

On 27th June 2025, the students of Grades 1 to 4 embarked on an enriching outdoor learning experience as part of the UN Public Service Day celebrations.



The visit continued to the **Siruseri Fire Station**, where the students were excited to learn about the critical role of fire brigadiers. They were introduced to various rescue equipment and understood how each is handled during emergency operations. The highlight of their visit was watching the fire engine in action, witnessing the powerful jet of water, and observing the use of other fascinating firefighting tools.



The first stop was the **Kelambakkam Post Office**, where the students gained valuable insights into how letters and parcels are processed and delivered to our homes. They also explored the different types of postal services and formats available, enhancing their understanding of the postal system.



It was a memorable day filled with curiosity, learning, and excitement. The students thoroughly enjoyed both visits and came away with a deeper appreciation for the essential public services that contribute to our daily lives.

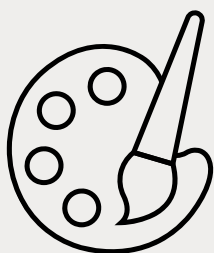
GLIMPSES FROM THE LEARNING RIDE



GLIMPSES FROM THE LEARNING RIDE



ART GALLERY



CELEBRATIONS

HAPPY BIRTHDAY!

These are the Miltonians who are celebrating their birthday this month. We wish you a prosperous and splendid year ahead!



Bambinaa Marie
Grade 3
June 08



Ilishitha Tia S K
Grade 3
June 21



Sriyas
Grade 4
June 11



R P Vishveshwari
Grade 5
June 26



Sudhan
Grade 7
June 01



Nirjasri S
Grade 7
June 21



Ashwath
Grade 9
June 28



Niranjan Vetrivel
Grade 9
June 14



Sheik Shahith S
Grade 11
June 08



Mithun Krishna
Grade 12
June 4



Ms Promosha
June 15



Ms Akshaya
June 28

HAPPY WORKIVERSARY!

These are the Miltonians who are celebrating their work anniversary. Congratulations on completing another successful year in our school!



Ms Steffi R
June 3



Mr Arun Sagayaraj
June 12