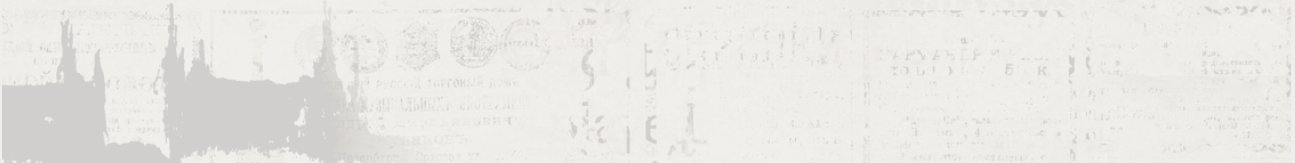




# BERRIES



The official newsletter of Milton International School  
Cambridge International Affiliation - IA283



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# Morning Assembly

Maple House

Ms. Reshma, Economics educator



The school assembly on a sunny Wednesday morning had extra importance as students united to discuss the pressing problem of gender inequality. With International Women's Day approaching, the subject reflected the widespread appeal for inclusivity and gender balance.

Students stood on stage and gave stirring speeches. They discussed the significance of gender equality as a human rights problem that impacts all people, not just women. They emphasized that advancement for women is advancement for everyone and emphasized the need for equal opportunities in leadership positions, work, and education.

Niranjan asked the audience to consider their views and behaviours by posing a thought-provoking quiz that illustrated commonplace situations in which gender bias is evident. Following the quiz, there was a campus news update along with national and international news.

The learners committed at the end of the assembly to oppose gender stereotypes, back efforts for gender equality, and speak out against violence and prejudice. As students exited the rally with a renewed resolve to foster a more inclusive and equitable society, the air was packed with excitement and energy.

The assembly served as evidence of the effectiveness of youth-led campaigns in promoting societal change. It served as a reminder that there is still much work to be done in the struggle for gender equality, but that with perseverance and togetherness, we can tear down barriers and build a society where everyone, regardless of gender, may prosper.

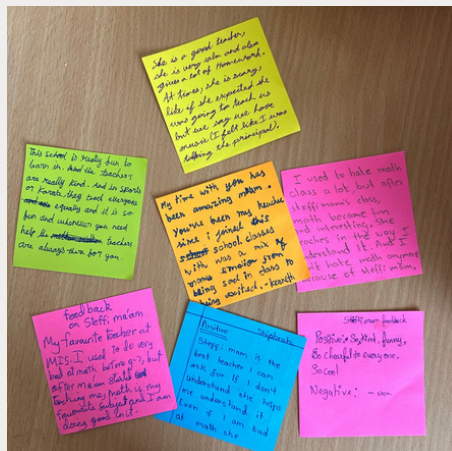
# Gallery



Winners of Olympiad

# Time to say Goodbye!

Ms. Steffi, Math educator



## Grade 8

It's time to wrap up the academic year and say hi to yet another year of learning. The significant approach of this activity is to get the reflection from the students as feedback on teaching and learning. There were a series of questions like, "How much have you improved this year?", "How empowered are you in mathematics?", "One activity that you loved in the class?", "One activity that could have been better?" and "Are you ready for IGCSE?" were posed to the students to show the smiley card. Students gave their answers through the card. Students were asked to write feedback on 2 stars and a wish on their math classes. This feedback will provide insight for the students to understand the transition from one class to another.

# Project-based Learning

Ms. Sri Divyaa, Computing educator



## Grade 7

As we prepare for the end of the academic year, the students of grade 7 have put all their knowledge gained throughout the year into their final projects. Project-based learning revolutionizes education by shifting from passive absorption to active engagement. The students tackle real-world challenges, fostering critical thinking, collaboration, and problem-solving skills. They created responsive multiple-screen web pages about Tours and Travels, Wildlife of India, and Ninjago. Their curiosity and interest towards using different libraries and design of the application was quite impressive. Moreover, these projects bridge the gap between academia and practicality, preparing students for the complexities of the modern world. It equips them not just with knowledge, but with the skills to thrive.

# Tests de compréhension et d'expression orale

Ms. Sujatha, French educator

L'enthousiasme grandissant des élèves pour la langue française nous a incités à organiser des activités d'expression et de compréhension orale dans le cadre de l'examen de fin d'année.

Depuis de nombreuses années que j'enseigne le français à des élèves à l'école en Inde, j'ai constaté qu'en plus des compétences grammaticales, d'autres compétences telles que l'écoute, l'expression orale et l'écriture jouent également un rôle majeur. Il est de notoriété publique qu'une langue se pratique et se maîtrise mieux en conversant et en interagissant.

L'objectif des tests d'écoute et d'expression orale est d'améliorer les capacités de communication des étudiants en français. Cette évaluation aide les étudiants à apprendre la prononciation exacte et l'utilisation d'accents comme ceux d'un locuteur natif français. Ces compétences amélioreraient grandement les perspectives des étudiants souhaitant obtenir une certification en langues étrangères.

Les étudiants ont obtenu de bonnes notes en matière d'écoute et d'expression orale, ce qui les a motivés à converser dans une langue internationale.

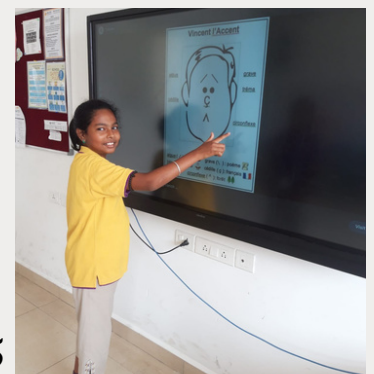
Éducatrice française

École Internationale

The growing enthusiasm for the French language among students motivated us to conduct speaking and listening skills as part of the term exam.

Over many years of teaching French to middle and senior school students, I have observed a marked emphasis that apart from imparting grammar skills other skills such as listening, speaking and writing also play a major role. It is common knowledge that any language is best practised and mastered while conversing and interacting.

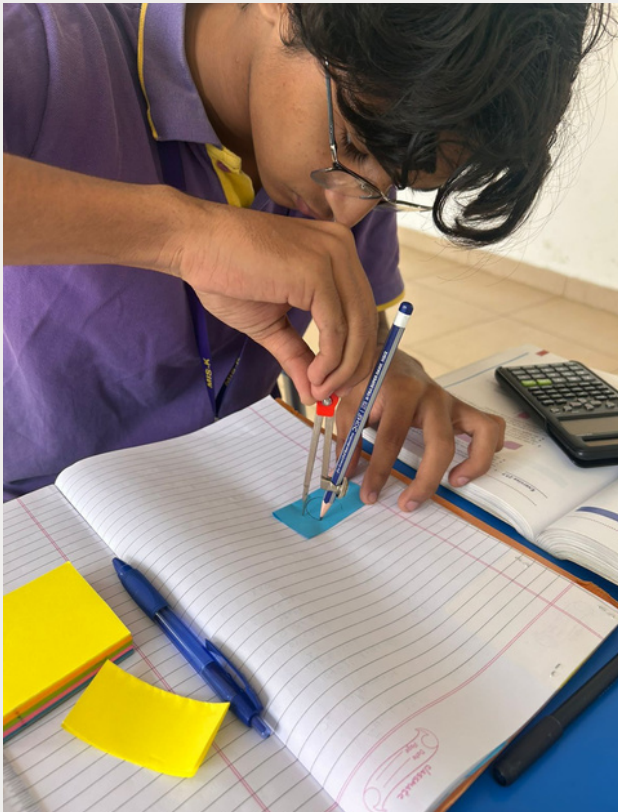
The objective of conducting listening and speaking tests is to enhance the communication abilities of students in the French language. This assessment helps students to learn the exact pronunciation and usage of accents like that of a native French speaker. These skills would greatly enhance the prospects of students interested in obtaining global language certification. Students secured good marks in listening and speaking skills and this motivated them to converse in an international language.



Grade 5

# Modeling Math

Ms. Steffi, Math educator



## Grade 10

Out of many one important skill that Cambridge develops is that understanding of how to model math. Grade 10 students are learning about 3D shapes and they were encouraged to create a model of a cylinder to understand how the circumference of the cylinder is connected with the length of the rectangle. Students took appropriate measurements to cut out the shapes and analysed them to justify the statement. This led to the investigation of connecting and comparing the shapes to derive the conclusion. This activity not only provides a hands-on opportunity to engage with mathematical modelling and geometry but also encourages creativity and experimentation in design. It's a fun and interactive way to deepen your understanding of 3D shapes and their mathematical properties.

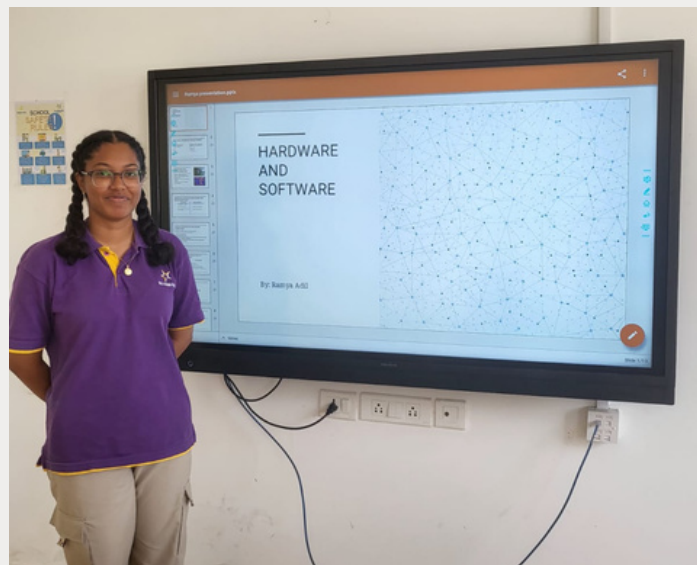
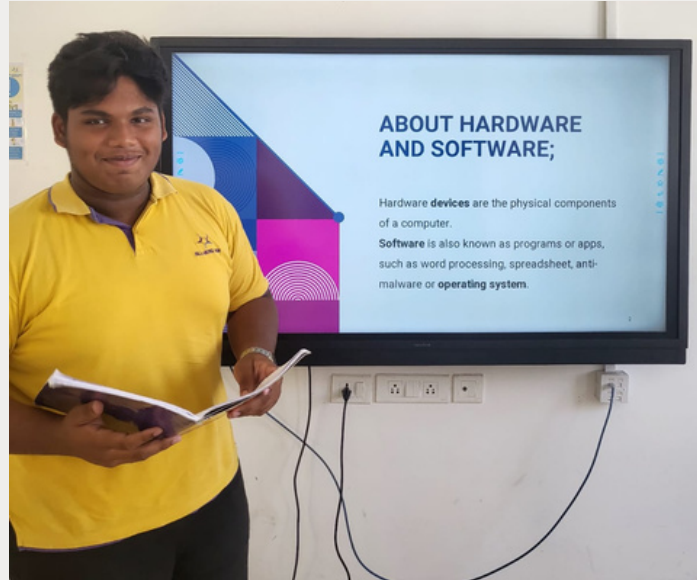


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# The Power of Presentations

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Ms. Sri Divyaa, IT educator



## Grade AS Level

Learning styles, often categorized into visual, auditory, and kinaesthetic modalities, illuminate the diverse ways individuals absorb and process information. As the students of the AS Level were prepping for their exams, they were assigned a task to present the lesson to their peers. These presentations transcend individual learning styles by offering an integrated approach. They combine visual, auditory, and kinaesthetic elements to appeal to a broader audience, accommodating various preferences within a single framework. Furthermore, it promoted the students with critical skills beyond mere absorption of information. It cultivated communication, public speaking, and presentation skills essential for academic and professional success.

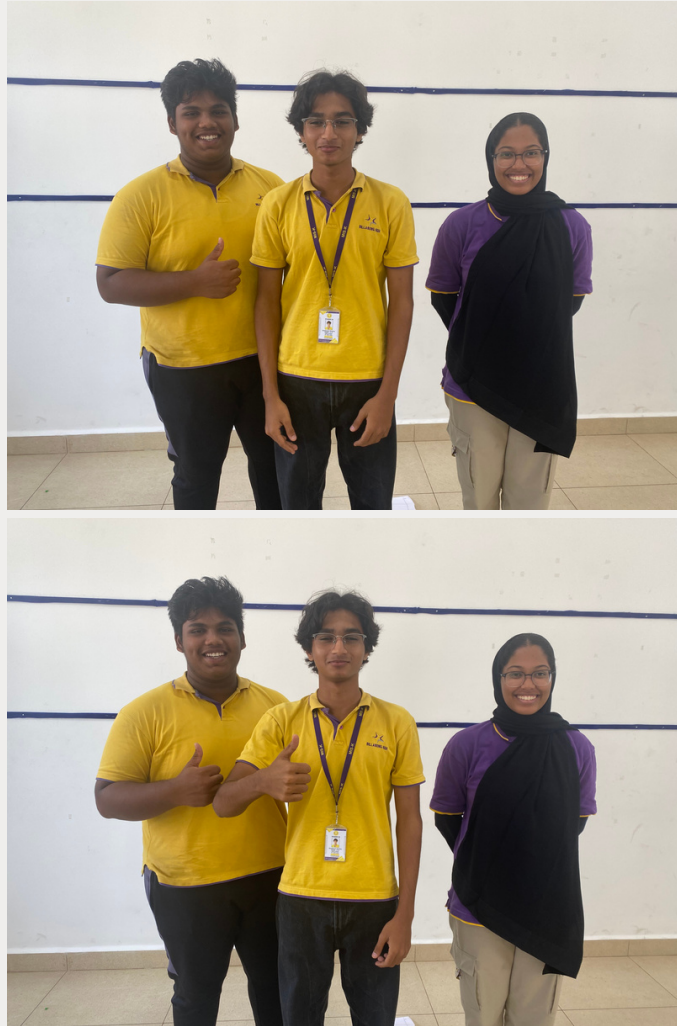
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# Two Constants - Time and Change!

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Ms. Lydia David, Life skills educator



## Grades 10 & AS Level

In life skills classes for grades 10 and AS level, students recently delved into the timeless lessons of time and change. Through maze puzzles ranging from easy to difficult, they discovered parallels between problem-solving and navigating life's transformations. Just as some puzzles offer clear paths while others require deeper analysis, students realized that change can vary in complexity. By reflecting on their approaches to each puzzle, they gleaned insights into adapting to unforeseen challenges. Much like glimpsing the solution ahead in a puzzle, understanding the inevitability of change can ease the process. Through this exercise, students grasped the importance of embracing change as a constant in life, preparing them for the maze of challenges that lie ahead.

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# Exploring Global Perspectives

Ms. Hashmath Fahira, Academic Coordinator



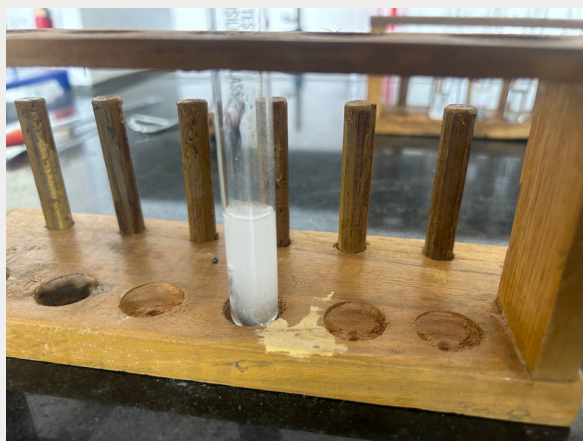
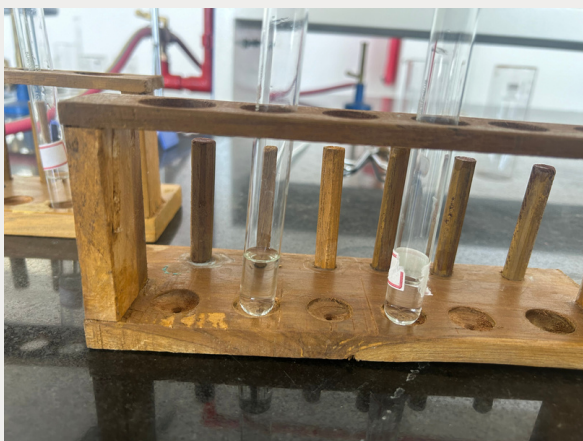
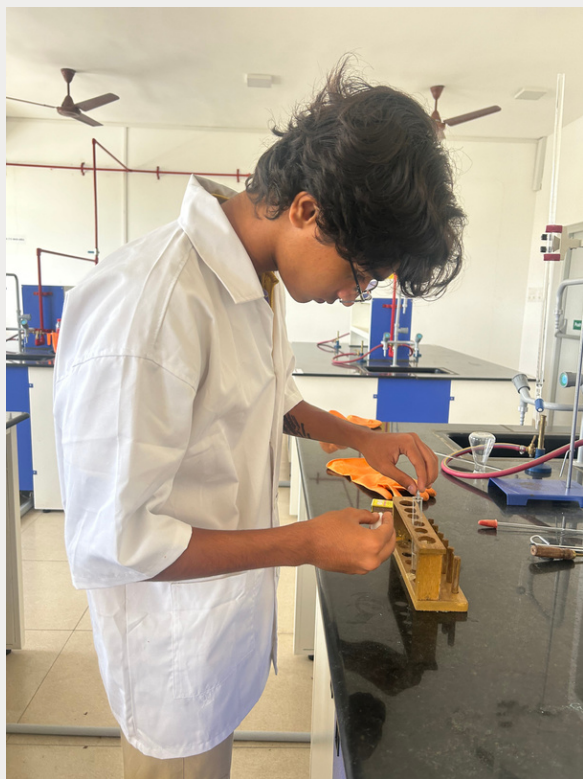
Attending the Global Perspectives workshop held at CS Academy, Coimbatore, on March 2, 2024, was an enlightening experience that provided valuable insights into the intricacies of this subject. Conducted by Ms. Achama Mathew, the Chief Education Officer of Cambridge Gurukul Schools, Bombay, the workshop commenced with an emphasis on the significance of Global Perspectives, framed with a series of thought-provoking questions.

A significant portion of the workshop was dedicated to delineating the six essential skills encompassed within the Global Perspectives curriculum. Through interactive activities, participants were encouraged to identify these skills across all three perspectives. Moreover, Ms. Mathew adeptly addressed strategies to address any skill gaps that may arise.

Insights into utilizing available resources on the Support Hub and structuring academic calendars effectively were provided. This workshop proved to be an illuminating professional development session, delving deep into the core principles of the subject and offering practical guidance on implementation and planning strategies.

# Sulfuric vs Ethanoic

Ms. Hashmath Fahira, Academic Coordinator



Chemistry is often considered a complex subject, but it can also be incredibly fascinating and fun, especially when we get to conduct hands-on experiments in the lab. Recently, Shubhansh of Grade 10 had the opportunity to dive into the world of acids and explore their strengths through an exciting chemistry lab activity. In this experiment, he compared the strength of two common acids: Sulphuric acid and Ethanoic acid.

Armed with safety goggles and gloves, he carefully observed the reactions in the test tubes. The Sulphuric acid solution underwent a more dramatic change compared to the Ethanoic acid solution. From this observation, he concluded that Sulphuric acid is stronger than Ethanoic acid. Through hands-on activities, we not only reinforce classroom concepts but also develop critical thinking and analytical skills.

# Celebrations

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## HAPPY BIRTHDAY!

These are the Miltonians who are celebrating their birthday this month. We wish you a prosperous and splendid year ahead!



**SUNANDITA DAMODARAN**

Grade 10

March 1



**MS RESHMA**

Economics Educator

March 3

**MS SRI DIVYAA**

Chief Editor

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