



# BERRIES



The official newsletter of Milton International School  
Cambridge International Affiliation - IA283



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# India's Struggle for Independence

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## LESSON FOR THE PRESENT GENERATION

Armaan Shalik Samir | Grade 6

### INDIAN FREEDOM MOVEMENT:

The Indian freedom movement is the greatest legacy of the Indian people. It says to the world that we have fought for our right and won it. We have proved that we are not a people who will give in easily but one who fights for what's right!

The Indian freedom struggle was a movement that aimed to end foreign rule and liberate India from British rule. It was a fight for democracy and liberty that spanned almost 100 years. Finally, on August 15, 1947, the country became independent and we celebrate the day proudly as Indian Independence Day.

Our freedom was secured without resorting to violence, through a small act in one corner of the country that soon escalated into a nationwide campaign of non-violence. This is a unique aspect of our nation's history. This was a movement that challenged many of the ideas prevalent in present-day society.

The Non-violence movement was a path that broke barriers and defied conventional thinking. This departure from traditional methods was a step forward in our history and paved the way for future progress.

### LESSON FOR THE PRESENT GENERATION:

As the country celebrates 76 years since India gained independence, we have always celebrated this momentous occasion. Its importance has never been lost on us. We have always felt that there is a need for our youth to understand the significance of this day and how it impacts the present and future generations.

When it comes to fueling the fire of independence in youngsters, people channel their wisdom and exercise wisdom that's been passed down for generations.

### COMMUNICATION:

Mohandas Karamchand Gandhi was able to galvanize support from all corners of India for his campaign to overthrow colonial rule. To put it in perspective, this occurred before the existence of Social Media and this took place before the Internet. As a present generation, we can imagine how difficult it would be to bring people together without electronic social media.

The current generation believes that the world is within their grasp, having full confidence in facing any obstacles in life with the aid of their smartphones. The youth finds it amusing that someone would employ pen and paper for note-taking.

By utilizing conventional methods of communication, such as newsprint and word-of-mouth, this freedom movement was able to extend its influence throughout the country.

The lesson to be learnt from this movement is that we must reevaluate the dominance of electronic social media in our society.

### MODUS OPERANDI AND APPROACH:

Nonviolence is about patience, strength and confidence for us to achieve our goals. It's also a way of life that teaches us how to behave in every situation and gives us true wisdom in our lives.

It's about practising nonviolence not by fighting, but by being ready to face punishment for committing

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violence and for being disobedient.

India is India today because of those who were there then fighting for their future and that of their children. They were prepared to yield nothing but everything from their life, including even their lives if it was required by the nation.

A few years ago and in present days as well, the non-aggressive & and nonviolent approach to doing things is unacceptable. So the present generation has to change the way we think about things. We have to become more aware of our world and its problems and understand that peace is possible and must be preserved at any cost.

The country has always stood for principles like selfless service, peace, brotherhood, love, etc. Today we must see a similar spirit among our youth who will make India strong as a nation. They will show it as an example for other countries too. It is through the present generation that could make this dream happen in this globally connected world!

#### UNITED WE STAND:

In today's world, there is a prevailing outlook that emphasizes fulfilling one's own needs and desires. This individualistic mindset often leads people to prioritize their personal goals and aspirations above all else.

However, during the age of freedom struggle, individuals felt empowered when they actively engaged in collective efforts for the greater good. They didn't see it as a distraction from their pursuit of wealth and success, but rather as an essential part of their lives. Instead, they were drawn to these movements and they stood united by a sense of responsibility towards the "general good."

Unfortunately, in contemporary society, this focus on the common welfare is not as strongly encouraged. Nevertheless, it may be worth reconsidering this perspective and reflecting on the value it can bring to our lives and communities. By acknowledging the importance of working towards the betterment of society as a whole, we can foster a sense of purpose and fulfilment that goes beyond personal satisfaction. By rethinking our outlook on life and embracing collective action, we can create a more fulfilling and purposefully united life for ourselves and others.

#### OUTLOOK ON LIFE:

During the period of Indian Independence, it was a clear example of how people were able to bring about change in their lives for the better. With people's understanding and participation in the political arena, they had a sense of belonging to something bigger than themselves.

Life takes its path but there are times when you need to take that extra step and make sure that your actions have an impact beyond what they normally would. People who did this are great leaders and sometimes even forget that they needed to lead by example while they were busy doing what needed to be done.

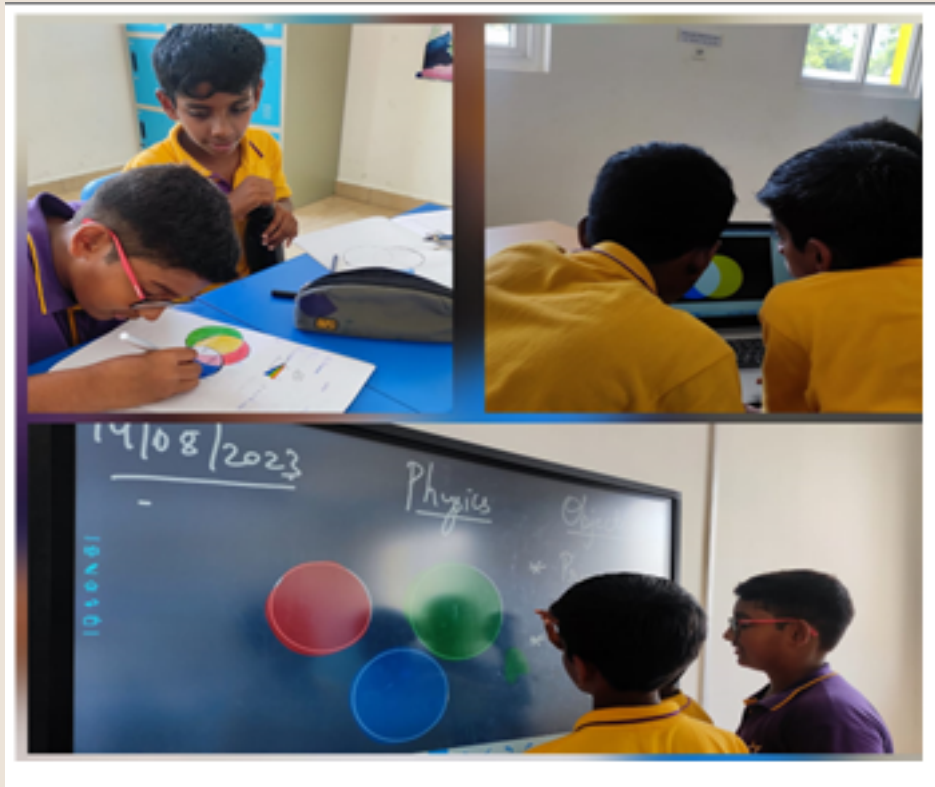
We don't want our current generation to be lost in the crowd or think they want to do something out of the ordinary. They need to understand that this is their calling and they must help build a better India, day by day!

So spread the ethos of independence and pride among your friends and family and let's take our country forward together!



# Exploring the World of Primary Colors

Ms. Kanchan, Physics educator



## GRADE 7

In our Physics class, we delved into the captivating world of primary colours. We started off by discussing the fundamental concept of primary colours and their significance in the world of colour mixing. Students were enthralled to discover that primary colours are the building blocks of all other colours, and every colour we see is a result of blending these primaries in different proportions.

To enhance their understanding of primary colours and colour blending, we embraced technology and conducted a hands-on digital colour mixing experiment.

To help the children remember colours, they were asked to draw the diagram in their class.

Skills developed by students while learning the above concepts are as follows:

Memory Enhancement,  
Application of Theory, Scientific  
Exploration



MEET & GREET - Math Ladder  
Ms. Steffi, Math educator

Parent and student events are not only conducted for entertainment or showcasing achievements, they are integral to build a strong educational foundation that involves the entire community. This happened in Milton campus in the Month of April as an event "Meet & Greet". A Math ladder game was one of the events where the students and parents participated by displaying their math skills and unleashing the child in them through ludo game. The event displayed strong parental involvement which enhanced community building and contributed to a more enriching and successful educational journey.

# Chess and Mathematics

Ms. Steffi, Math educator



Indian chess grandmaster who has won World Youth chess championship Master. R. Pragganandhaa has created an inspiration amongst the students and ignited a passion to play chess. We incorporated playing chess in one of our math class as it enhances critical thinking, develops strategic planning, decision making abilities, promotes healthy competition and to approach problem solving in different angles. The class was divided into two teams and each of them was

give a task card to solve the problem. Followed by one member from each team were given a chance to move, In this way challenging cards was also given to the learners to solve and get their chance to move. The game was interesting and extended to know the winning team.

## Chess

Pragganandhaa Rameshbabu is an Indian grandmaster and the fourth-youngest GM in history. He earned the title at 12 years, 10 months, and 13 days of age, and he's the youngest international master in history. Pragganandhaa has three world youth titles: U8 in 2013, U10 in 2015, and U18 in 2019. In 2019, the 13-year-old prodigy won the Xtracon Chess Open with an undefeated 8.5/10 points, overtaking a field featuring 13 GMs ranked over 2600. He won a bronze medal with the Indian team at the 2022 FIDE Olympiad, scoring 6.5/9 on the third board for a performance rating of 2767. His amazing year continued with a second-place finish at the FIDE World Cup. We miltonians are proud and congratulate the young prodigy.



# Farm Guru - Field Trip

Ms. Sri Divyaa, Computing educator



Miltonians of Grades 5 to 10 went on a one-day picnic to Farm Guru located in Chitra Madam on the 5th of August 2023. Our trip to the farm was a delightful and memorable experience, filled with the sights and sounds of nature, the warmth of the sun on our faces, and the joy of learning about agriculture and farm life.

As we arrived at the farm, we were greeted by a friendly farmer who welcomed us with a warm smile. The air was filled with the fresh scent of hay and earth, and we knew that we were in for a wonderful day ahead.

Our first stop was the barn, where we met the farm animals. The sight of the adorable baby goats, fluffy chicks, and curious rabbits brought out the child in all of us. Next, we had a satisfying breakfast made from farm-fresh ingredients, under the shades of giant trees.



We started out the first activity "Cattle ploughing" which is the best method for soil pulverization, where the soil granules are reduced to smaller particles when compared to the original size. Next, we ventured into the vast fields of crops. Students got into the wet soil fields and started sowing crops. We had the opportunity of placing seeds in suitable soil which conditions for proper germination and growth. Followed by which we did activities like removing the husk, and weeds. Weeds are unwanted plants that grow among crops. They are removed by using weedicides, by manually pulling them with hands and some are removed during soil preparation.



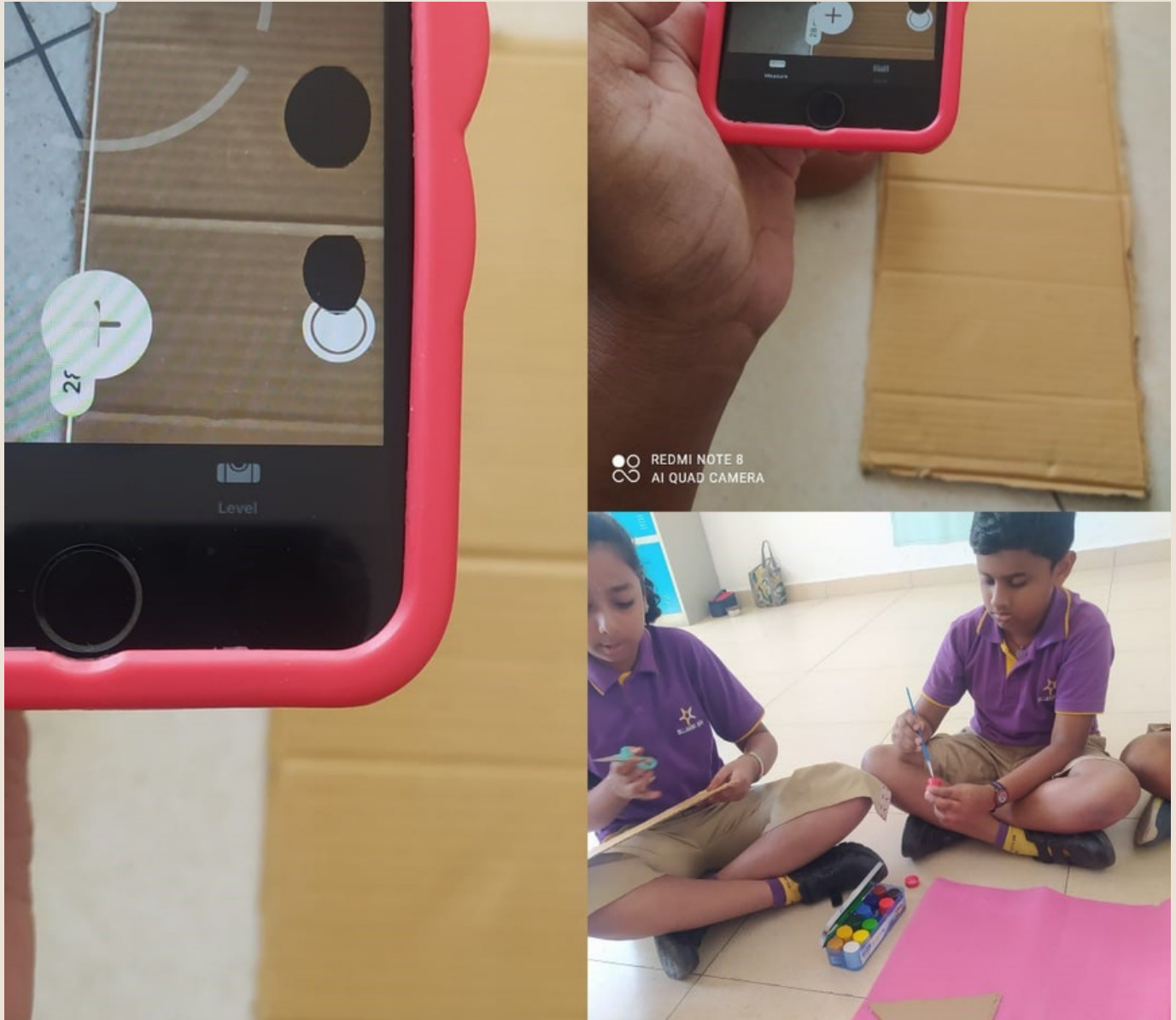
The farm also had a beautiful orchard filled with guava, mango and coconut trees; the branches were heavy with ripe fruits. After a satisfying lunch made from farm-fresh ingredients, we had some leisure time to explore the farm on our own. Some of us went on a tractor ride, while others enjoyed the serenity of the farm's picturesque surroundings.



In the afternoon, we gathered for a farming workshop. We were addressed by Mr Sessa M Sai, founder of Farm Guru, who spoke about the importance of organic farming, planting techniques, crop rotation, and the significance of pollinators in ensuring a healthy harvest. It was an eye-opening experience that deepened our appreciation for the hard work and dedication farmers put into growing our food. Our trip to the farm was not only a fun and educational outing, but it also served as a reminder of the importance of sustainable farming practices and our connection to the land. We left the farm with a renewed sense of gratitude for the food on our plates and a lasting memory of a day well spent in the embrace of nature.

# Exploring Measurements

Ms. Ganga, Math educator



Riya & Sahishnu, Grade 5

This activity was based on Dr. Seuss's classic "The Foot Book". As you might have guessed, this is a book about how many feet you meet! To begin with, the students traced each other's feet onto a piece of paper and labelled them "left" and "right". Next, they measured the length and width of the feet using a measuring tape. They found the measurements in centimetres and inches. It was instructed that they could also use non-standard measurements as well. Students were given the choice to use paper clips, coins, blocks, or anything else they could get their hands on to engage in the measuring process.



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# Grandmother's Song

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Ms. Shanmuga Priya, English educator



On August 24, 2023, students in grade 7 presented a dramatization of a passage from "Grandmother's Song". An excerpt from the play "Grandmother's Song", a touching tale that examines the bond between a grandmother and her granddaughter, was dramatized. The excerpt picked showed a touching exchange between the two characters that touched on intergenerational relationships, recollections, and family concerns.

The pupils went through a number of practices before the performance. By comprehending the motivations and feelings of their characters, they were able to frame the dialogue.

Students gained knowledge of the performing arts and discovered how to turn straightforward tales into fantastic screenplays through dramatization, key critical thinking abilities, performance abilities, speaking and public speaking skills, and teamwork.

Empowering Educational Excellence

# Sustainable Practices in Menstrual Health

Ms. Sri Divyaa, Computing educator



Ms Asma Nainar honoring  
Dr Keerthana Ashwin

Our gynaecology expert favours menstrual cups as they're cost-effective and eco-friendly. Research shows that sanitary napkins continue to be unavailable and unaffordable for many women around the world. This keeps many girls and women out of school and work. What's more, is that it puts them at risk of urinary tract infections because of the use of inferior-quality products. These reasons make it all the more important to use an eco-friendly and cheap alternative like menstrual cups.



Dr Keerthana Ashwin, Gynaecologist

“Sustainability is no longer about doing less harm. It’s about doing more good”. We Miltonians had a chance to know the usage of menstrual cups through this eye-opening session with Dr Keerthana Ashwin, in our school on Saturday, the 19th of August 2023, at Rayyan Hall.

First of all, I would like to thank the teachers and management for arranging a wonderful session with Dr. Keerthana Ashwin. Education is not just about memorising and scoring marks. This initiative by the school has proved once again in terms of providing a very conducive environment for children and parents. The centuries and era has changed in a lot of ways however there are still a lot of taboo topics in our country like menstruation, mental wellness, etc. I see this as a first step in educating the next generation to break those barriers and fears. As a mother of a 10-year-old girl child, I always wanted to teach the appropriate things to my daughter. When I told Ms Hashmath about arranging a session she said they are thinking along the same lines and are already in discussion with a gynaecologist. Happy again that I made the choice of enrolling our child in this school. My daughter is now well prepared both from her parents & teacher's side on how she can deal when she gets her first period. My sincere gratitude again to all staff members and school management for this session. I also recommend to the other parents to join in for such sessions arranged by schools to make it a win-win for kids, the school and us.

- Mrs. Vani (Parent of V. M. Riya Grade 5)

# Health and Eye Checkups

Ms. Kanchan, Physics educator



A remarkable event took place on the 18th of August, 2023. The Global Perspectives subject brought forth an enlightening initiative titled “Empowering Health-Eye Checkup Camp”, meticulously organized and executed by students of grade 8.

In an effort to instill the importance of health and global awareness, this initiative revolved around the theme of eye health and its significance in the broader context of healthcare disparities around the world.

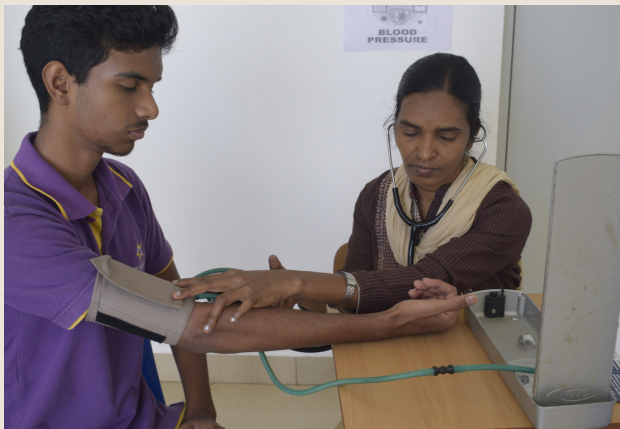
Through this student-led initiative, participants:

- Developed leadership skills by taking charge of organizing an educational event.
- Enhanced their understanding of eye health and broader healthcare challenges.
- Engaged in meaningful discussions and activities promoted empathy and global awareness.
- Took an active role in their health by participating in and conducting eye checkups.

Health & Eye Checkups

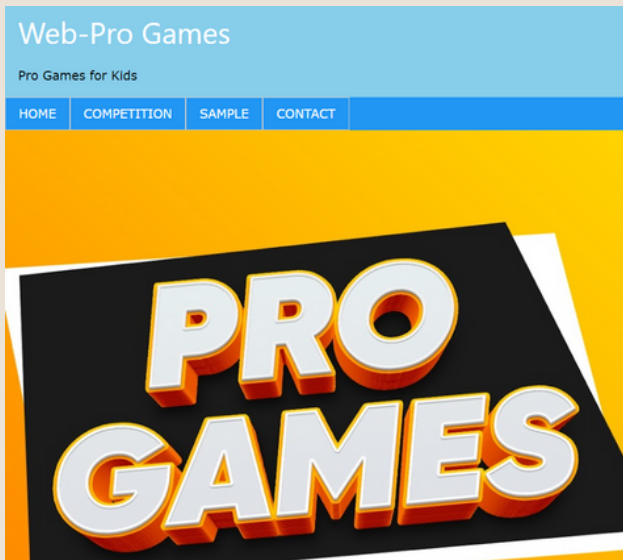


Students of grade 8 with the medical experts



# Young Web Developers

Ms. Sri Divyaa, Computing educator



## Young coders, Grade 8

The world outside is changing at a rapid pace. So are the required skills in the industry. No matter which profession you choose, some skills and qualities are non-negotiable. This includes teamwork, problem-solving, and creativity.

Even beyond the likes of the advancement of tech and the number of job opportunities, coding helps develop a few crucial skills which are the benefits of learning programming languages at a young age. As a young kid who is still forming their perception of the world, it is easier to grasp new things. Exposing them to different views from people and teaching them to work collectively will help them become better team players.

Website development, also known as web development, refers to teaching kids the concept of creating, building and maintaining a website. This involves teaching various tools and coding languages that are used in developing a website, such as HTML, CSS, Scratch, JavaScript, Python, etc.

The young coders of Milton have started creating interactive web pages. The given images are works of the students of Grade VIII. The benefits of learning to code at a young age include,

- Children develop cognitive skills
- To improve the child's communication skills
- Children learn to solve difficulties
- Enhance mathematical skills

**Application Form**

First name:

Second name:

Gender:  Male  Female  Other

Age:

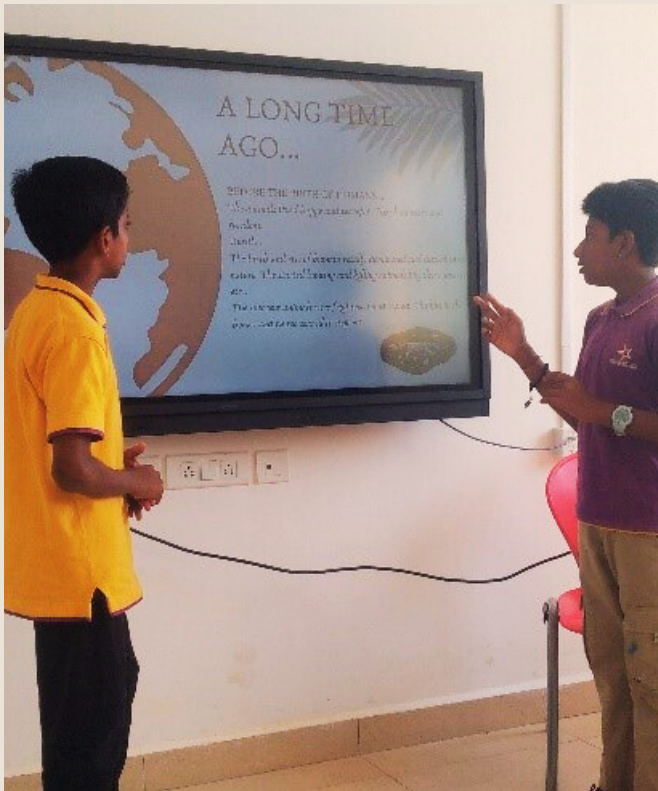
Phone number:

Enter phone number with adult permission

- Kids develop tenacity
- Dedication and zest to learn
- Future opportunity
- Coding boosts self-assurance.
- Coding aids in the development of core soft skills.
- Coding encourages hands-on learning

# Relationship Between Nature and Humans Through Literature

Ms. Shanmuga Priya, English educator



Vivaan & Goutham, Grade 7

The presentation titled "Exploring the Relationship Between Nature and Humans Through Literature" was delivered by grade 7 on August 22, 2023. The presentation aimed to delve into the complex and often profound connection between nature and humanity as portrayed in various works of literature



Goutham, Grade 7



Niranjana & Goshwin, Grade 7

The presenter touched upon works that depict the tension between nature and modernity, where characters struggle with the changing landscape and the loss of connection to the natural world. The presentation successfully delved into the multifaceted relationship between nature and humans as portrayed in literature.

The main learning objectives of delivering a PowerPoint presentation are effective communication skills, public speaking confidence, topic mastery, visual communication, critical thinking, and leadership and authority.

# Statistical Investigation

Ms. Steffi R, Math educator



## Grade 8

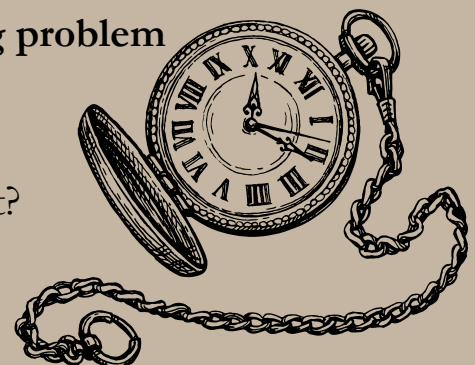
To make math concepts more concrete and memorable we have always encouraged to do collaborative active learning not only with peers but also across the school. A statistical investigation activity became a great way for us to connect with real life, as we are near to our cultural day. Having the ambition to become a businessman this topic gained all my interest, the questionnaire is not biased and hence it must not be a yes or no question. We individually prepared our questionnaire based on students' perspectives. We asked a few questions such as, "What will be the estimated budget for the event?", "How many audiences will be there?", "How many number of performances would be there for the event?" and so on.

We then generated our results in a bar graph to understand the survey in a better way.

## Math Quiz

### Easy math riddles: Perplexing problem

Add six to eleven, and get five. Why is this correct?



Answer: You have to think more broadly. When it is 11 a.m., adding six hours makes it 5 p.m. Check

# Using litmus paper to identify acids and bases

Ms. Deepa, Chemistry educator



## Grade 6

The "Identifying Acids and Bases Using Litmus Paper" experiment is an excellent way for students in Grade 6 to learn about acids, bases, and pH indicators in a hands-on and engaging manner.

This experiment serves as an introduction to the fundamental concepts of acids and bases. The use of litmus paper as a pH indicator allows students to grasp the concept of pH, which measures the acidity or alkalinity of a substance. They can learn that a lower pH indicates acidity, while a higher pH indicates alkalinity. This basic understanding lays the foundation for more advanced chemistry concepts in the future. Engaging in practical experiments provides a tactile and experiential way for children to learn. They get to see, touch, and interact with the substances being tested, making the concepts more tangible and memorable. Understanding acids and bases is not only a fundamental aspect of chemistry but also has practical applications in everyday life. Students can relate what they learn to situations like household cleaning products, food preservation, and even personal health.



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# High on Music

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Ms. Lydia, Music educator



Milton Band

Our vibrant music class is hitting all the right notes this August! Our talented students are singing beautifully in the choir, showcasing their vocal prowess. Meanwhile, our budding pianists are learning to create melodies that resonate with their hearts.

The rhythmic magic of drums fills our music room, with students mastering beats and grooves that make everyone want to dance. Through these diverse musical experiences, our students not only cultivate their artistic talents but also foster teamwork and discipline. We're proud to offer such a dynamic music program that enriches their lives and brings joy to our school community.

# Measuring Kinetic Energy and Acceleration Due to Gravity

Ms. Kanchan, Physic educator



## Grade 9 & ASL

In this engaging and hands-on session, students had the opportunity to dive into the world of physics and explore the fundamental concepts of kinetic energy and acceleration due to gravity. These concepts are crucial to understanding the behaviour of objects in motion and the forces that govern their motion.

By actively participating in this activity, students:

- Strengthened their grasp of kinetic energy and acceleration due to gravity.
- Developed practical skills in conducting experiments and collecting accurate data.
- Enhanced problem-solving abilities through hands-on applications of theoretical concepts.
- Engaged in interactive learning that made physics more relatable and enjoyable.

# Making our own indicators using beetroot

Ms. Deepa, Chemistry educator



## Grade 6

Students from Grade 6 had the opportunity to participate in an enriching activity titled "Making Our Own Indicator Using Beetroot." This hands-on experiment aimed to introduce students to the fascinating world of chemical indicators and the vibrant nature of chemistry. By utilizing a common kitchen ingredient, beetroot, students learned how to create their very own pH indicator solution. Students deepened their understanding of pH and chemical indicators. They developed practical laboratory skills, including proper lab techniques and safety procedures and engaged in critical thinking by analyzing color changes and drawing conclusions about the substances' acidity or alkalinity. The students experienced the fun side of chemistry, making it more relatable and enjoyable.

# Onam Celebrations

Ms. Sri Divyaa, Computing educator



## Students of grade 7 flaunting our flower rangoli

The festival of Onam is celebrated throughout the state of Kerala. Kerala during Onam is marked by happiness, excitement and enjoyment among all sections of people. Onam is celebrated as an outcome of reasons that have to do with mythology as well as old agrarian practices. If one is to go by the myth, then King Mahabali or Maveli was a generous and virtuous ruler, who had once ruled Kerala. During his rule, the kingdom became so prosperous that devas (gods of the Heaven) felt jealous about this and since King Mahabali was an asura - a member of the demon clan - who were the enemies of devas. So, they sent Lord Vishnu in the guise of Vamana (a dwarf) to King Mahabali. As an offering from the generous king, Vamana requested Mahabali for three feet of land. At the time of measuring the three feet of land, Vamana grew so huge that he measured all the world in two steps. Since he had nowhere else to place his third step, Mahabali asked Vamana to place it on his head. Pleased by his benevolence, Vamana blessed Mahabali before he was sent to the nether world and granted him permission to visit his dear subjects once a year. This occasion is celebrated by all Keralites as Onam.

The other cause for celebrating Onam is because it is the time of the year when a good harvest has been gathered all over Kerala, resulting in plenitude and happiness.

We, the Miltonians wish everyone a happy and prosperous Onam.

# Celebrating Excellence

Ms. Hashmath Fahira K N, Academic Coordinator



I am delighted to share some truly exceptional news that fills us with immense pride and joy. Our students have demonstrated their commitment to academic excellence by achieving remarkable results in the 2023 Cambridge International General Certificate of Secondary Education (IGCSE) examinations.

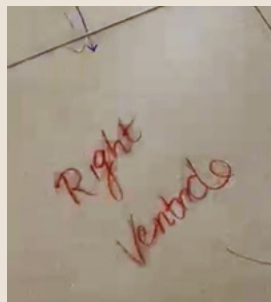
I am thrilled to report that two of our IGCSE students achieved extraordinary results in the 2023 examinations, earning a total of 6 A\* and 5 A grades across various subjects. Their accomplishments reflect their resilience and determination to excel academically.

None of these achievements would have been possible without the dedicated efforts of our teaching staff. Their commitment to nurturing the potential within each student and their tireless support during the examination preparation process have been instrumental in our students' success. I would also like to extend my heartfelt gratitude to our parents for their unwavering encouragement and guidance.

The outstanding achievements of our IGCSE students in the 2023 Cambridge examinations are not just a celebration of the past but a harbinger of a promising future. These results open doors to a world of opportunities and pave the way for further academic and personal growth. Once again, congratulations to our exceptional IGCSE students for their stellar achievements. We couldn't be prouder of their dedication and hard work.

# Exploring the Heart's Intricacies through Art and Movement

Ms. Hashmath Fahira K N, Academic Coordinator

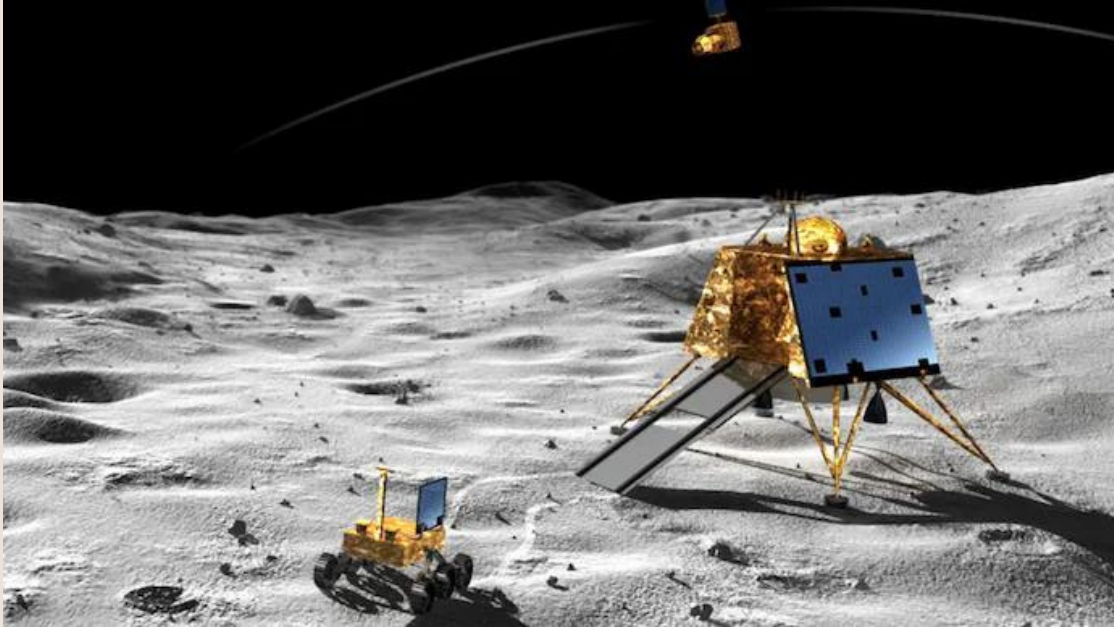


Learning isn't confined to textbooks and classrooms. We believe in hands-on experiences that make education come alive. Biology students of Grade 10 had the unique opportunity to delve into the workings of the human heart through a creative and interactive floor drawing activity. The enthusiastic students transformed our school floor into a canvas of discovery. The objective? To visually represent the anatomy and function of the human heart in a way that is not just informative but also unforgettable. Armed with marker pens, they sketched the outlines of their assigned chambers directly onto the floor. This process required them to recall critical information about the heart's structure, including the atria, ventricles, and valves. Using arrows drawn, students depicted the path of blood circulation. They began with the vena cava, guided the blood through the atria and ventricles, and finally traced it exiting the heart through the aorta to circulate throughout the body. Perhaps the most exciting part of this activity was the chance for students to physically walk through the heart they had drawn on the floor. This interactive element reinforced their understanding in an engaging and memorable way.

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# Moon Landing

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## **India's flag is flying high on the moon!**

We Miltonians are proud and happy; we congratulate ISRO on the successful landing of CHANDRAYAAN 3. Touchdown at the Moon's southern frontier!

India took a giant leap on Wednesday evening as the ISRO's mooncraft, Chandrayaan-3 soft landed on Moon's south polar region, making it the first country to achieve this milestone. Moreover, India became the fourth country – after the US, China, and Russia – to have successfully landed on the moon's surface.

ISRO has continued to share videos and images of the moon Vikram lander and Pragyan rover of Chandrayaan-3 frequently on social media platforms. The Pragyan Rover has rolled over the surface of the moon for a distance of eight meters, ISRO said in its latest update. Yesterday, ISRO released a video of the Pragyan rover rolling out of Chandrayaan-3 Vikram lander from a two-segment ramp as well as the deployment of the ramp and solar panel prior to the rolldown of the rover.

Prime Minister Narendra on Saturday met the ingenious scientists of ISRO, including chairman S Somnath who were involved in the Chandrayaan-3 mission.

The mission began more than a month ago at an estimated cost of over ₹600 crore. ISRO Chairman S Somnath said that India would next attempt a manned lunar mission.

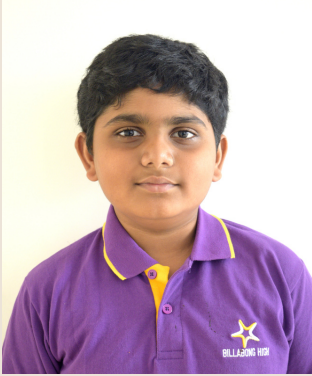
On 23 August, at 6:04 PM, the Chandrayaan-3's lander touched down close to the centre of the 4.5-kilometre-wide area that had been targeted for the landing. The lander landed within 300 meters (985 feet) of that point. As per the ISRO chairman, rover Pragyan was on the move, and working "very well,"

Chandrayan-3 Rover would conduct experiments over 14 days, including an analysis of the mineral composition of the lunar surface.

# Celebrations

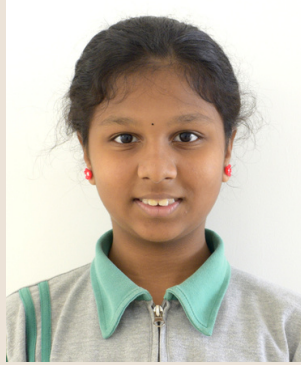
## HAPPY BIRTHDAY!

These are the Miltonians who are celebrating their birthday this month. We wish you a prosperous and splendid year ahead!



**KAVINESH HARIPRAKASH**

Grade 5  
August 20



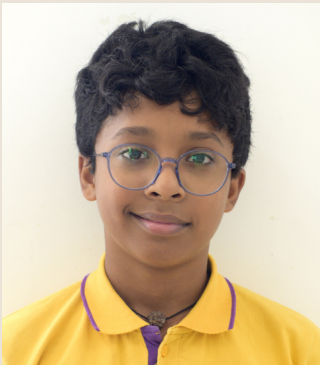
**PRATHIKSHA SHANKAR**

Grade 6  
August 3



**ARMAAN SHALIK SAMIR**

Grade 6  
August 15



**VARUN VASANTH**

Grade 6  
August 24



**AASHNI JENEFFA**

Grade 10  
August 23



**JUDE JONATHAN D SILVA**

Grade AS Level  
August 20

## WELCOME!



**MR ANIL**

Administrative Officer  
August 8



**MS LYDIA DAVID**

Music educator